



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

##### 1.Name of the Institution

Sambhajirao Kendre Mahavidyalaya  
Jalkot ta. Jalkot Dist Latur MH

- Name of the Head of the institution **Dr. B. T. Lahane**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02385259007**
- Mobile No: **9823447320**
- Registered e-mail **skmj2001@rediffmail.com**
- Alternate e-mail **btlahane@rediffmail.com**
- Address **Sambhajirao Kendre Mahavidyalaya  
Jalkot ta. Jalkot Dist Latur MH**
- City/Town **Jalkot**
- State/UT **Maharashtra**
- Pin Code **413532**

##### 2.Institutional status

- Type of Institution **Co-education**
- Location **Rural**
- Financial Status **Grants-in aid**

- Name of the Affiliating University **Swami Ramanand Teerth Marathwada University Nanded**
- Name of the IQAC Coordinator **Dr. N. P. Kudkekar**
- Phone No. **02385259007**
- Alternate phone No. **02385276130**
- Mobile **9075742605**
- IQAC e-mail address **iqacskmj@gmail.com**
- Alternate e-mail address **narsingk521@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))** <https://skmjalkot.org>

**4. Whether Academic Calendar prepared during the year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://skmjalkot.org/index.php/academic/college-plan/2020-21>

#### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.06</b>	<b>2017</b>	<b>12/09/2017</b>	<b>11/09/2022</b>

**6. Date of Establishment of IQAC** **25/07/2017**

**7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

Facility of Car Parking

Self Appraisal of Teaching Staff PBAs

Academic and Administrative Audit

Professional Development Programmes for Staff

Organize of webinar and FDP

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
PBAS self appraisal	<ul style="list-style-type: none"> <li>Self appraisal system of the teaching faculty has been made effectively by using UGC's PBAS format. This format assesses the appraisal of the faculty in teaching, learning, evaluation, research and extension activities with there performance.</li> </ul>
MoU sand linkages	<ul style="list-style-type: none"> <li>The college has established interaction and linkages with Computer course institutions which have helped the exchange of knowledge and Facility. and enhance there skill.</li> </ul>
Ramp for Physically Challenged Students	<ul style="list-style-type: none"> <li>The college has constructed ramps wherever necessary for the smooth movement of physically challenged students.</li> </ul>
Mentoring and controlling system	<ul style="list-style-type: none"> <li>Every possible measure has been taken by the college Head to bring down the drop out rate of the students. Tutor ward concept has helped to control the drop out rate of the students.</li> </ul>

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
College development committee	20/12/2022

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	Sambhajirao Kendre Mahavidyalaya Jalkot ta. Jalkot Dist Latur MH
• Name of the Head of the institution	Dr. B. T. Lahane
• Designation	Principal
• Does the institution function from its own campus?	Yes
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• Name of the IQAC Coordinator	Dr. N. P. Kudkekar

• Phone No.	02385259007				
• Alternate phone No.	02385276130				
• Mobile	9075742605				
• IQAC e-mail address	iqacskmj@gmail.com				
• Alternate e-mail address	narsingk521@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://skmjalkot.org">https://skmjalkot.org</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://skmjalkot.org/index.php/academic/college-plan/2020-21">https://skmjalkot.org/index.php/academic/college-plan/2020-21</a>				
<b>5.Accreditation Details</b>					
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Cycle 1	B	2.06	2017	12/09/2017	11/09/2022
<b>6.Date of Establishment of IQAC</b>			25/07/2017		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	NA	NA	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			2		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes		

<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
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Self Appraisal of Teaching Staff PBAs		
Academic and Administrative Audit		
Professional Development Programmes for Staff		
Organize of webinar and FDP		
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<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
College development committee	20/12/2022
<b>14.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2021 - 22	08/12/2022



<p><b>15.Multidisciplinary / interdisciplinary</b></p>
<p>Our institution runs 3 UG programs namely B.A, B.Sc &amp; B.Com. Our parent university is sketching out interdisciplinary approach as notified in NEP - 2020. Our aim is to implement the same approach whenever parent university chalks out the plan regarding the implementation. Through interdisciplinary approach our main goal will be to provide opportunity to the students, the main stakeholders to persue his/her education in desired subjects / discipline simultaneously. The institution accepts the CBCS course holistically imparting value added and performance based education. The institution has already submitted proposal for four years multidisciplinary course along with Be.d. It will persuade the learners to accept the challenges brought forth of the time to come.</p>
<p><b>16.Academic bank of credits (ABC):</b></p>
<p>The institution has purchased mastersoft software so that it will help to implement the system effectively. The institution proposes to form a rigid system to encourage faculties to design the courses with professional approach. All the faculty members have attended one day NEP training programme.</p>
<p><b>17.Skill development:</b></p>
<p>For skill developement, our parent university has included special course termed as SKILL ENHANCEMENT COURSE (SEC). To implement SEC, it is included in the curriculum. Our college carries out SEC as notified by our parent university. SEC provides vocational opportunities to our students. Having most of the students coming from rural area they possess Cultural sense to strengthen human values.</p>
<p><b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b></p>
<p>Our college runs 3 UG programs namely B.A, B.Sc &amp; B.Com. i.e. UG programs from Arts, Science and Commerce stream respectively. All subject of Arts stream are taught in mother tongue i.e. Marathi. Commerce as well is taught in Marathi. B.Sc. i.e. Science stream is taught in English as well as in Marathi so as to enhance student's understanding. Bilingualism is the basic strategy of our education stakeholders do know At learned two languages hence Literate from other Indian language are used in the classroom. Cultural events performed with students represent the same.</p>
<p><b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b></p>

Outcome best education is the fourthcoming policy going in hand to hand with the government and University professional course will be introduced to the learners so that they will be Level to earn their bread and butter.

## 20.Distance education/online education:

The college has recognition for distance education by the Parent University. It has created a platform to register for the said courses. we also run center for distance education program examination.

## Extended Profile

### 1.Programme

1.1	03 (27)
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	574
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	648
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	96
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	30
File Description	Documents
Data Template	<a href="#">View File</a>
3.2 Number of Sanctioned posts during the year	30
File Description	Documents
Data Template	No File Uploaded
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	21
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1568657
4.3 Total number of computers on campus for academic purposes	51

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum for undergraduate level courses i.e. B.A., B.Com, & B.Sc. are implemented as per the rules and regulations of the parent university. The college supports and co-operate with initiatives of the affiliating university to design the curriculum time to time. The college offers 3 UG programs i.e. B.A., B.Sc.

and B.Com. The college is affiliated to Swami RamanandTeerth Marathwada University Nanded. The college follows semester as well as CBCS pattern to UG level courses as per the guidelines of parent university. The flexibility of choosing subjects is provided to students. Every teacher prepares annual planning and tries to follow it. Every teacher maintains Daily Teaching Report duly signed by the principal everyday. Meetings are arranged by Head of the Departments under guidance of the Principal to introspect teaching-learning process. The timetables for college level continuous internal evaluation and University level examinations are displayed on the notice board for students. The authority supervises the distribution of individual workload is as per university norms and look after its completion. The principal verifies the completion of syllabus as per schedule. Extra lectures are conducted to complete the curriculum lagging behind due to the leaves and holidays. Midterm tests are conducted to ensure learning attempts. Reference books & journals along with newspapers are provided to students through college central library. Every teacher provides handwritten or typewritten notes and also shares content created by him and published on platforms like Youtube.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The curriculum at the undergraduate and postgraduate level has been standardized to be consistent with the norms of the university protocol and prescribed format. • All the departmental heads take meetings of department on regular basis with principal to supervise the teaching-learning process. • The college declares the dates of the university and college examinations well in advance so that the students get ample time to prepare for examinations and the teachers complete the curriculum in time. • The list of holidays as per university and state circulars is displayed on the notice board. • Further planning for effective delivery is ensured by efficient workload distribution with a balance of theory and practical periods for the faculty. • Every teacher follows individual timetable. • Different innovative teaching methodologies, creative pedagogies, new initiatives and activities to be organized and implemented to complete the curriculum

effectively. • Industrial visits and Field tours are organized by various Departments to ensure effective implementation of the prescribed curriculum.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**Academic council/BoS of Affiliating University**

**Setting of question papers for UG/PG programs**

**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**

**Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

27

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

NA

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

0

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Professional ethics , Gender, Human values , Environment etc are already the part of curriculum . Our teachers explains professional ethics by providing examples that are occurring in day to day life.They also use T.V advertisements to explain professional ethics. Gender providing by equality to explain our students and some various programs,Games are equally participate their youth festival, Participation Games, NSS, Campaigns & Drives day to day and various levels of programs and some students are won prizes also. Human values are imbibed in students mind while explaining human values in theory. Environmental studies is one of

the subject paper taught in all faculty students (5th semester) and we carry tree plantation medicinal and other types.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**D. Any 1 of the above**

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**1080**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of**



supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

280

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

NA

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
574	28

File Description	Documents
Any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students who have difficulty in the subjects are guided by group discussion method or separate time. Students are involved in various cultural activities and we provide participatory learning to students through NSS. There are many ways teachers can work to include these learning activities in their class including: Field trips. Science experiments. Mock cities and trials. Interactive classroom games.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To better convey a topic, teachers employ ICT-based tools. Microsoft Powerpoint and other presentation-enhancing programmes are used. The data is tabulated and graphically represented using Microsoft Excel. Free to Air software like OBS Studio is used to make interactive videos. Online learning is conducted using tools like Google Meet, Zoom, etc. Techniques like to screen sharing are employed to improve the lesson. On the Youtube Channel, videos are produced and posted. The kids are exposed to both their own YouTube videos and videos from other YouTube channels. Students are also given access to the references used to develop the teaching materials so they can do in-depth research. LCD projectors are used to display the content in clear and beautiful fashion.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://www.skmjalkot.org/">https://www.skmjalkot.org/</a>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

366

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In every semester of academic year 2021-2022, we took meeting of internal exam committee. In that meeting we prepared timetable of internal exam at college level or departmental level. According to that, we took internal exam. We gave internal exam mark depending upon various criteria like test, home assignment, attendance, seminar etc

For example, for giving 35 marks of B.A English, we take two test of 10 marks, and 15 marks for home assignment. Depending upon student performance, we give internal exam marks.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The annual calendar includes internal tests. Additionally, each department creates a calendar for the year that includes information on its internal evaluation procedures. Marks are given to the students, and signatures are obtained. The answer sheet is provided to the students by mentioning the pertinent subject to the teachers if they have any questions regarding their marks in the particular subject. If student do not get internal marks, even after giving internal marks from corresponding teacher then we give xerox copy of internal marks submitted with letter from principal. Student has to submit all this document to university, then he will get internal exam marks.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://www.skmjalkot.org/">https://www.skmjalkot.org/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

To determine the attainment levels of programme outcomes, direct and indirect assessment approaches are used. The correlation levels as defined above are assigned for each PO with regard to these indirect assessment tools. Indirect assessment takes into account the various tools used by students to achieve the POs. These tools include industrial visits, industrial training, NSS activities, EDC activities, grooming sessions, parent surveys, alumni surveys, etc. The 80% weighted direct assessment correlation levels and 20% weighted indirect assessment correlation levels with respect to each course are added up to determine the final attainment levels for each PO, which are then averaged to determine the attainment levels for the programme.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

SRTMU Nanded is linked with our Institute. Undergraduate courses were available through the Faculty of Arts, Commerce, and Science. The institute adhered to the following for various programmes and courses:

the curriculum created by the college that is linked with us. The institution evaluates the programme outcomes, programme specific outcomes, and course outcomes, and communicates these to the students in a formal manner through discussion in the classroom and departmental notice board. The strength of the students and their passing rate have been observed to be steadily rising after

measuring their attainment of POs, PSOs, and COs. Following that, the College handled the attainment to gauge the POs, PSOs, and COs and put the following process in place: - \s? The institute adhered to the academic calendar of the university to which it was attached. Every academic year, all subject teachers kept an academic journal. The semester-wise evaluation reports were completed by each topic teacher. In order to achieve PO, PSO, and CO, the Institute took feedback from the Stakeholders into consideration. Utilizing the results of university examinations, CO attainments are determined. At the college level, attainment levels are decided upon and communicated to IQAC via the Internal Examination Committee.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.skmjalkot.org/">https://www.skmjalkot.org/</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

96

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://skmjalkot.org/index.php/feedback/sss/2021-22>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

#### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

41

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

6

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NA



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

**NCC/ Red Cross/ YRC etc., during the year**

1198

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration****3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year****3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has sufficient infrastructure and facilities. There are 3 ICT classrooms among the institution's 19 classrooms and 2 seminar halls (Total 21). 51 computers total are located throughout the institution, 26 of which are in the library, 16 in the commerce laboratory, 1 in the sports department, 1 in the exam department, 4 in the office management system (Mastersoft Office Automation Software System), 1 in the principal's office, 1 in the IQAC department, and 1 in the NAAC department. There are 3 labs in the arts faculty and 8 in the scientific faculty of the institution. One central library serves the entire college and has distinct reading areas for teachers, boys, and girls. The library also provides a distinct reading area for pupils preparing for competitive exams. The library also has SOUL 2.0 software, also known as "Library Automation" software. The institution has a parking lot. The facility also has a spotless and hygienic canteen. The restrooms are kept tidy and clean. Additionally, the facility has a boys room on the first level and a separate ladies room for females on the ground floor.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

There are sufficient resources at the college. The college hosts cultural events in accordance with the academic calendar. The cultural programme has a separate budget that has been approved. Other musical instruments are there, along with two rooms. The sports department is distinct. Sports are played both indoors and outside at the campus. The college operates yoga studios as needed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1568657

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

## 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

A library management system is available. The library has implemented Soul 2.0 and an OPAC facility to make it simple to search for books based on their title, author, or subject. Our university is also attempting to get access to the N-List service, which enables free access to thousands of books and periodicals on a range of topics from around the globe. Additionally, the library has a high-speed, WiFi-enabled fibre optic broadband internet connection. The library has separate e-reading rooms for boys and girls with desktop PCs connected to a local area network (LAN).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

49677

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

55

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution consistently works to improve its IT infrastructure. With the maximum bandwidth available from the internet service provider, college attempts to obtain a better internet connection using optic fibre. The connectivity of the local area network (LAN) is managed by the institution. The LAN communication cable is periodically maintained. In order to maintain steady internet speed, the institution constantly communicates with the internet service provider. A company inquires about cutting-edge network technologies. Every student will have free and simple access to the internet thanks to the installation of effective WiFi routers with a larger range. Recently, we invested in a 50 Mbps "Fibre Optic" broadband connection.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.skmjalkot.org/index.php/library/facilities-services">https://www.skmjalkot.org/index.php/library/facilities-services</a>

**4.3.2 - Number of Computers**

51

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution** A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

1568657

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has a well established system & procedure for maintenance and utilization of available supporting facilities under the supervision of the purchase committee. The committee ensures optimal allocation and utilization of the available

financial resources for maintenance and upkeep of different facilities. The Pagecommittee collects requirements of each and every department through the principal and attempts to fulfil the same at the earliest. The committee ensures the maintenance of the infrastructure such as furniture and fixtures. There are funds earmarked for maintenance, upkeep and minor repairs. The IT department ensures that the ICT enabled equipments provided in the classrooms are properly maintained. The IT department provides support in matters pertaining to maintaining. The old books and journals are preserved by the process of dehumidification and ensured that they are bound under the supervision of librarian. The campus facilities for sports are maintained by the sports committee. The electrical and IT in charge look after various equipments such as Generators and CCTV Facilities. The electrical in charge also looks after the in-house fire safety in the campus. In summary, the purchase committee and other concerned committees look after all the facilities ranging from furniture to fire safety and electrical to electronic devices, building maintenance and AMC under the supervision of the principal of the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.skmjalkot.org/index.php/librariy">https://www.skmjalkot.org/index.php/librariy</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

68



File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

89

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

89

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

14

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

06

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**Details are uploaded in the form of PDF attachment.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

43

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the College, a registered body in 9 feb 2019 under Bombay Societies Act, 1950, is very active in support services providing to the students. The Alumni Association has also donated for the students. They have decided to visit the College for regular activity. The alumni started Book Bank facility in the library to help economically poor students. The Alumni of the College is involved in different walks of life at different levels in social work, administration, education, literature, industries, business and culture. Our college is one of the reputed colleges in Latur District. The objective behind the establishment of Alumni Association is to develop and to maintain long term relationship with the alumni working in different fields. Sambhajirao Kendre College, Jalkot Alumni Association has contributed immensely to the development of college students and the academic endeavors of the college. The various alumni are invited by different departments of the college for the guest lectures and to give the knowledge of industries, National Laboratories and the new development in the various fields to the college students regularly.

File Description	Documents
Paste link for additional information	<a href="https://skmjalkot.org/index.php/alumni/composition">https://skmjalkot.org/index.php/alumni/composition</a>
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

It is uploaded as on college website.

<https://skmjalkot.org/index.php/about-us/vision>

<https://skmjalkot.org/index.php/about-us/mission>

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The management tries to implement maximum healthy academic, curricular, co-curricular and extra-curricular activities by formulating twenty nine different committees as part of decentralization. It helps to provoke every component to participate in the practices. The necessary physical and mechanical facilities are provided to the participants. The regular meetings of these committees are organized and the follow up is taken regularly. The hierarchy is kept intact while administering the process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Management Strategic plan of the institution ( JBSPMP. ) is to bring the deprived strength across the rural and hilly area in the main stream of higher education. Hence as part of the effective plan many of the teachers and the employees keep personal touch by the homely visits as well as framing whatsapp groups during Academic period. The interactions between the teachers and the students take place in view of curriculum, term examinations, university examinations, internal examination, projects, practicals and various scholarships as well as activities organized by home institution as well as the parent

university. It is the perspective plan of the institution to introduce degree and diploma professional courses introduced by agencies like NPTEL, NEP too.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://skmjalkot.org/index.php/about-us">https://skmjalkot.org/index.php/about-us</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Jijamata Bahuudeshiy Shikshan Prasarak Mandal Patoda (bk).The governing body consist of Management Committee and College Cevelopment Committee. The Management Committee comprises of President, Vice-President, Secretary, Joint -Secretary, Treasurer, and Members.The Principal is an ex-officio member of this committee. The College Development Committee which consists of Principal, IQAC Coordinator,4Teacher Representatives and ,1 Non-Teaching Staff Representative, Management representatives active on the campus for overall development of the college.

Administrative Set Up: The Secretary and the Principal form the nucleus of the administration. The principal is vested with the responsibility of day-to-day functioning of the college. He has his team of the IQAC Coordinator, Departmental Heads, the Staff Secretary,O.S., the Accountant and the Committee Chairmen along with committee members to assist him in his work. Appointment and service rules, procedures: The recruitment rules for the teaching staff are as per the UGC and Government of Maharashtra Norms. The eligibility criteria for teaching staff is prescribed by the UGC; that for the non-teaching staff is as per Government of Maharashtra norms. Service rules and procedures are guided by the State Government policies, Swami Ramanand Teeth Marathwada University, Nanded statutes andthe Constitution of the college as amended from time to time in this regard. The promotional policies for teachers are according to UGC and State government rulesand those for nonteaching staff are according to the State Government norms.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://skmjalkot.org/">https://skmjalkot.org/</a>
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Yes, the JBSPM has welfare measures for both teaching and nonteaching staff. Welfare measures for Teaching Staff: • Option to join Group Insurance. • Help with facilitation of bank loans. • Prompt facilitation of Provident Fund loans. Credit Co-operative Society, Medical reimbursement Study leave Welfare measures for Non-Teaching Staff:

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year



### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The appraisal system work through IQAC Coordinator. The appraisal is scruitanized by the IQAC Coordinator and verified by the Principal. It is regularly taken in to consideration while offering CAS Promotion. As per rule Gov. of Maharashtra.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The JBSPM conducts financial audits by the end of every financial year from Chartered accountant. Moreover it has been assessed by the administrative officer of the joint director and again assessed by the senior auditor, government of Maharashtra time to time. The accounts of the College are audited regularly as per the Government rules. An internal auditor audits the accounts of the institution every Year. The internal auditor checks receipts with fee receipts and payments with vouchers and necessary supporting documents. He also ensures that all payments are duly authorized. The external auditor conducts statutory audit at the end of the financial year. The institute conducts external financial audit every year during the month of March. This is done by a

professional chartered accountant M/s Falore and Associates, Latur External audit is also done by visiting committees like AG office, Nagpur, University Committee etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

35000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being rather young and dwelling in utmost rural area there is shortage of funds. The funds received from the government and other bodies are firstly planned to distribute within the college by the Management Secretary, Treasurer, Members and the Principal. The sanctioned fund is utilized through the Principal. Government does not give any grants against non salary account. still whatever funds we create our utilised as per the Government orders the maximum facilities are covered through utilizes all the resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

the establishment of IQAC ( 25 .09. 2017) coordination tools have been running in different departments in the college. Various seminar at state, national level were conducted on the initiative of IQAC. The question of promotion of professors has been settled. AQAR continues to fill in with its appendix from time to time. Regular meetings are conducted and actions are taken as per the suggestion of Head of the Institute. Support is provided celebration of annual day programme Support for extension activities is provided. Training is provided to the Library staff with respect to Library Automation. SOUL 2.0 is installed in library. Service books of all teaching and non-teaching staff are updated time to time. Alumni association is registered with Charity Commission. Faculty Development Program is organised for Teaching & non-teaching staff with reference to revised NAAC accreditation process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**Teaching and learning:-** The teaching learning schedule is according to the academic calendar of the affiliating university. IQAC of the college prepares its own Academic calendar for the entire college incorporating curricular, Co-curricular and Extracurricular activities of the college. Every department prepares academic calendar planning the academic activities of the department. Timetable is prepared by the Time-Table committee of the college. The Head of the Department distributes the papers to the colleagues in the Department according to their specializations; the timetable and the papers to be dealt with are decided in the departmental meetings. Teaching plans are made in the beginning of the academic year and recorded in the DTR. Regular maintenance of Daily Teaching Report is done with the paper number and title, topic taught, number of students present in class and activities undertaken; with due signature of the Head

of the Department. The college has an effective system of student evaluation through which a meaningful teaching and learning is assured including ICT based teaching and Remedial coaching. Hundred percent online teaching learning and evaluation was executed by the faculty during Covid lockdown situation during the academic year 2020-21 through the virtual platforms like Zoom, Jio Meet. The college has purchased Conline platform and helped the online teaching and learning of the students. The institution has adopted a holistic educational approach by organizing curricular and co-curricular meets on Webex throughout the year. Effective use of modern technology to make a student Forever Life.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Men and women are two sides of the coin of any society. No society can develop itself without taking women along with it. Therefore, to achieve the goal of promoting equality between men and women in the minds of students, different programs are organized. Both boys and girls participate in cultural programs, NSS, sports competitions. 3/01/2022, Savitribai Phule Jayanti, 23/12/2021, a special lecture was held on Women Revolutionaries and Indian Freedom Struggle.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

As humanity developed, solid waste production rose. Both the environment and the citizen are impacted by this. Therefore, garbage turns dangerous if it is not properly disposed off. Garbage is produced every day in our residences, workplaces, retail outlets, produce markets, dining venues, public buildings, manufacturing facilities, and agricultural construction. It must be controlled. We have several goals in place as we manage this. 1) Protection of health 2) Increasing life quality Environmental contamination must be avoided, the college's grounds must be kept

spotless, and waste management must be encouraged. 6) Advancing the fertiliser sector It must be controlled. So, this is where we manage the waste produced by our colleges. Every day, the garbage produced in the colleges is collected by gathering tree leaves. And from it, compost is created. And once more the plants receive the prepared manure. Additionally, tree growth is improving, and garbage is being well controlled. Waste water from R.O. filters is used for irrigating the plants. Drip irrigation is installed in our college which uses the waste water from the R.O. filters.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**



File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Unity in diversity is an important feature of Indian society. India's strength and power is Unity in diversity which boosts the morale of good organizations and communities. Keeping this objective in front, various activities are organized in the college. In this, uniforms have been decided for all the teachers and non-teaching staff. Yoga camp was organized on 24/03/2022 in which all the staff of the college participated. Hindi Day and Marathi Language Day was celebrated on 28/02/2022 Social Justice Day was celebrated on 06/10/2021 Covid vaccination camp was organized. Eye Checkup Camp, Veterinary Camp, Blood Donation Camp will be conducted from 23rd March 2022 to 19th March 2022. Marathi Language Pride Day' 27 February 2022 - Sambhajirao Center College Jalkot, District Latur. The birthday of Kavivarya Kusumagraj (Vishnu Vaman Shirwadkar) organized by Marathi Language and Literature Department was celebrated with enthusiasm as Marathi Language Pride Day. The President of this program were Hon'ble Principal Dr. BT Lahane, while the chief guest were Hon'ble Mrs. Neeta Mohanrao More (Lal Bahadur Shastri Vidyalaya Udgir).

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To inculcate constitutional values in the minds of students, Constitution Day and Voting Day were celebrated in the college. Constitution Day was celebrated on 26/11/2021. Worship of Babasaheb Ambedkar's statue and Indian Constitution Principal Dr. B. T. It was done by Lahne, at this time the vice-principal Dr. Alka Somvanshi IQAC Coordinator Dr. Kudkekar N. P. Prof. Kamble PS was present. Vote Vigilance Day was celebrated on 25/01/2023. Tehsildar Jalkot Surekha Swamy was present as the head of the program while Principal of the President College Dr. BT Lahane was present. Introduction Dr. Dr. Somvanshi Yani did the coordination. Kudkekar thanked Vadje BS. Tehsildar Swami expressed the opinion that India's democracy is young, it is getting stronger, every voter should vote and choose conscious candidates.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college aspires to instil the ideals of luminaries like Mahatma Gandhi and Chhatrapati Shivaji Maharaj. Colleges commemorate the birthdays and passings of famous people.

people to help the pupils understand their role in society and the country.

In order to raise students' awareness of health, the environment, and human values, we also celebrate international holidays like Yoga Day, World Environment Day, Women's Day, etc. For the purpose of raising awareness about terrible diseases, colleges frequently celebrate worldwide holidays like World AIDS Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The space is scanty for describing best practices. Thus we have uploaded document.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sambhajirao Kendre Mahavidyala, Jalkot established in 2001, is a premier institution imparting education to Hundreds of students every year for graduate level. It is a Multi-faculty college with excellent ambience for education and research offering. The college strives to march towards excellence through various programs on the campus, involving all stakeholders and it gives thrust to value education, National development, Patriotic values, Social values, Global competencies the Covid 19 pandemic situation. Sambhajirao Kendre college Jalkot has been proactive in helping the society during the pandemic situation of Covid 19 through its activities. established Psycho-Social Cell on its campus for the psychosocial support during pandemic crisis. All the college faculty and Students also were informed daily, regarding the availability of covid vaccines at different vaccination centres of the District.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum for undergraduate level courses i.e. B.A., B.Com, & B.Sc. are implemented as per the rules and regulations of the parent university. The college supports and co-operate with initiatives of the affiliating university to design the curriculum time to time. The college offers 3 UG programs i.e. B.A., B.Sc. and B.Com. The college is affiliated to Swami RamanandTeerth Marathwada University Nanded. The college follows semester as well as CBCS pattern to UG level courses as per the guidelines of parent university. The flexibility of choosing subjects is provided to students. Every teacher prepares annual planning and tries to follow it. Every teacher maintains Daily Teaching Report duly signed by the principal everyday. Meetings are arranged by Head of the Departments under guidance of the Principal to introspect teaching -learning process. The timetables for college level continuous internal evaluation and University level examinations are displayed on the notice board for students. The authority supervises the distribution of individual workload as per university norms and look after its completion. The principal verifies the completion of syllabus as per schedule. Extra lectures are conducted to complete the curriculum lagging behind due to the leaves and holidays. Midterm tests are conducted to ensure learning attempts. Reference books & journals along with newspapers are provided to students through college central library. Every teacher provides handwritten or typewritten notes and also shares content created by him and published on platforms like Youtube.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The curriculum at the undergraduate and postgraduate level has been standardized to be consistent with the norms of the university protocol and prescribed format. • All the departmental heads take meetings of department on regular basis with principal to supervise the teaching-learning process. • The college declares the dates of the university and college examinations well in advance so that the students get ample time to prepare for examinations and the teachers complete the curriculum in time. • The list of holidays as per university and state circulars is displayed on the notice board. • Further planning for effective delivery is ensured by efficient workload distribution with a balance of theory and practical periods for the faculty. • Every teacher follows individual timetable. • Different innovative teaching methodologies, creative pedagogies, new initiatives and activities to be organized and implemented to complete the curriculum effectively. • Industrial visits and Field tours are organized by various Departments to ensure effective implementation of the prescribed curriculum.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

27

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

NA

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional ethics , Gender, Human values , Environment etc are already the part of curriculum . Our teachers explains professional ethics by providing examples that are occurring in day to day life.They also use T.V advertisements to explain professional ethics. Gender providing by equality to explain our students and some various programs,Games are equally participate their youth festival, Participation Games, NSS, Campaigns & Drives day to day and various levels of programs and some students are won prizes also. Human values are imbibed in students mind while explaining human values in theory. Environmental studies is one of the subject paper taught in all faculty students (5th semester) and we carry tree plantation medicinal and other types.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1



File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>D. Any 1 of the above</b>
---	------------------------------

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

1080

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

280

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

NA

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
574	28

File Description	Documents
Any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students who have difficulty in the subjects are guided by group discussion method or separate time. Students are involved in various cultural activities and we provide participatory learning to students through NSS. There are many ways teachers can work to include these learning activities in their class including: Field trips. Science experiments. Mock cities and trials. Interactive classroom games.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To better convey a topic, teachers employ ICT-based tools. Microsoft Powerpoint and other presentation-enhancing programmes are used. The data is tabulated and graphically represented using Microsoft Excel. Free to Air software like OBS Studio is used to make interactive videos. Online learning is conducted using tools like Google Meet, Zoom, etc. Techniques like to screen sharing are employed to improve the lesson. On the Youtube Channel, videos are produced and posted. The kids are exposed to both their own YouTube videos and videos from other YouTube channels. Students are also given access to the references used to develop the teaching materials so they can do in-depth research. LCD projectors are used to display the content in clear and beautiful fashion.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://www.skmjalkot.org/">https://www.skmjalkot.org/</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

366

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In every semester of academic year 2021-2022, we took meeting of internal exam committee. In that meeting we prepared timetable of internal exam at college level or departmental level. According to that, we took internal exam. We gave internal exam mark depending upon various criteria like test, home assignment, attendance, seminar etc

For example, for giving 35 marks of B.A English, we take two test of 10 marks, and 15 marks for home assignment. Depending upon student performance, we give internal exam marks.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The annual calendar includes internal tests. Additionally, each department creates a calendar for the year that includes information on its internal evaluation procedures. Marks are given to the students, and signatures are obtained. The answer sheet is provided to the students by mentioning the pertinent subject to the teachers if they have any questions regarding their marks in the particular subject. If student do not get internal marks, even after giving internal marks from corresponding teacher then we give xerox copy of internal marks submitted with letter from principal. Student has to submit all this document to university, then he will get internal exam marks.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://www.skmjalkot.org/">https://www.skmjalkot.org/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

To determine the attainment levels of programme outcomes, direct and indirect assessment approaches are used. The correlation levels as defined above are assigned for each PO with regard to these indirect assessment tools. Indirect assessment takes into account the various tools used by students to achieve the POs. These tools include industrial visits, industrial training, NSS activities, EDC activities, grooming sessions, parent surveys, alumni surveys, etc. The 80% weighted direct assessment correlation levels and 20% weighted indirect assessment correlation levels with respect to each course are added up to determine the final attainment levels for each PO, which are then averaged to determine the attainment levels for the programme.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

SRTMU Nanded is linked with our Institute. Undergraduate courses were available through the Faculty of Arts, Commerce, and Science. The institute adhered to the following for various programmes and courses:

the curriculum created by the college that is linked with us. The institution evaluates the programme outcomes, programme specific outcomes, and course outcomes, and communicates these to the students in a formal manner through discussion in the

classroom and departmental notice board. The strength of the students and their passing rate have been observed to be steadily rising after measuring their attainment of POs, PSOs, and COs. Following that, the College handled the attainment to gauge the POs, PSOs, and COs and put the following process in place: - \s? The institute adhered to the academic calendar of the university to which it was attached. Every academic year, all subject teachers kept an academic journal. The semester-wise evaluation reports were completed by each topic teacher. In order to achieve PO, PSO, and CO, the Institute took feedback from the Stakeholders into consideration. Utilizing the results of university examinations, CO attainments are determined. At the college level, attainment levels are decided upon and communicated to IQAC via the Internal Examination Committee.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.skmjalkot.org/">https://www.skmjalkot.org/</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

96

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://skmjalkot.org/index.php/feedback/sss/2021-22>



RESEARCH, INNOVATIONS AND EXTENSION	
<b>3.1 - Resource Mobilization for Research</b>	
<b>3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
00	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded
<b>3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year</b>	
<b>3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year</b>	
00	
File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
<b>3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year</b>	
<b>3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year</b>	

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

41

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

6

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**NA**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year****3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

1198

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration****3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year****3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has sufficient infrastructure and facilities. There are 3 ICT classrooms among the institution's 19 classrooms and 2 seminar halls (Total 21). 51 computers total are located throughout the institution, 26 of which are in the library, 16 in the commerce laboratory, 1 in the sports department, 1 in the exam department, 4 in the office management system (Mastersoft Office Automation Software System), 1 in the principal's office, 1 in the IQAC department, and 1 in the NAAC department. There are 3 labs in the arts faculty and 8 in the scientific faculty of the institution. One central library serves the entire college and has distinct reading areas for teachers, boys, and girls. The library also provides a distinct reading area for pupils preparing for competitive exams. The library also has SOUL 2.0 software, also known as "Library Automation" software. The institution has a parking lot. The facility also has a spotless and hygienic canteen. The restrooms are kept tidy and clean. Additionally, the facility has a boys room on the first level and a separate ladies room for females on the ground floor.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

There are sufficient resources at the college. The college hosts cultural events in accordance with the academic calendar. The cultural programme has a separate budget that has been approved. Other musical instruments are there, along with two rooms. The sports department is distinct. Sports are played both indoors and outside at the campus. The college operates yoga studios as needed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1568657

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

A library management system is available. The library has implemented Soul 2.0 and an OPAC facility to make it simple to search for books based on their title, author, or subject. Our university is also attempting to get access to the N-List service, which enables free access to thousands of books and periodicals on a range of topics from around the globe. Additionally, the library has a high-speed, WiFi-enabled fibre optic broadband internet connection. The library has separate e-reading rooms for boys and girls with desktop PCs connected to a local area network (LAN).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

### 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

49677

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

55

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution consistently works to improve its IT infrastructure. With the maximum bandwidth available from the internet service provider, college attempts to obtain a better internet connection using optic fibre. The connectivity of the local area network (LAN) is managed by the institution. The LAN communication cable is periodically maintained. In order to maintain steady internet speed, the institution constantly communicates with the internet service provider. A company inquires about cutting-edge network technologies. Every student will have free and simple access to the internet thanks to the installation of effective WiFi routers with a larger range. Recently, we invested in a 50 Mbps "Fibre Optic" broadband connection.



File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.skmjalkot.org/index.php/library/facilities-services">https://www.skmjalkot.org/index.php/library/facilities-services</a>

#### 4.3.2 - Number of Computers

51

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1568657

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has a well established system & procedure for maintenance and utilization of available supporting facilities under the supervision of the purchase committee. The committee ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities. The Pagecommittee collects requirements of each and every department through the principal and attempts to fulfil the same at the earliest. The committee ensures the maintenance of the infrastructure such as furniture and fixtures. There are funds ear-marked for maintenance, upkeep and minor repairs. The IT department ensures that the ICT enabled equipments provided in the classrooms are properly maintained. The IT department provides support in matters pertaining to maintaining. The old books and journals are preserved by the process of dehumidification and ensured that they are bound under the supervision of librarian. The campus facilities for sports are maintained by the sports committee. The electrical and IT in charge look after various equipments such as Generators and CCTV Facilities. The electrical in charge also looks after the in-house fire safety in the campus. In summary, the purchase committee and other concerned committees look after all the facilities ranging from furniture to fire safety and electrical to electronic devices, building maintenance and AMC under the supervision of the principal of the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.skmjalkot.org/index.php/library">https://www.skmjalkot.org/index.php/library</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

68

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	C. 2 of the above
File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
89	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
89	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student</b>	A. All of the above

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

14

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

06

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Details are uploaded in the form of PDF attachment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

43

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the College, a registered body in 9 feb 2019 under Bombay Societies Act, 1950, is very active in support services providing to the students. The Alumni Association has also donated for the students. They have decided to visit the College for regular activity. The alumni started Book Bank facility in the library to help economically poor students. The Alumni of the College is involved in different walks of life at different levels in social work, administration, education, literature, industries, business and

culture. Our college is one of the reputed colleges in Latur District. The objective behind the establishment of Alumni Association is to develop and to maintain long term relationship with the alumni working in different fields. Sambhajirao Kendre College, Jalkot Alumni Association has contributed immensely to the development of college students and the academic endeavors of the college. The various alumni are invited by different departments of the college for the guest lectures and to give the knowledge of industries, National Laboratories and the new development in the various fields to the college students regularly.

File Description	Documents
Paste link for additional information	<a href="https://skmjalkot.org/index.php/alumni/composition">https://skmjalkot.org/index.php/alumni/composition</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

It is uploaded as on college website.

<https://skmjalkot.org/index.php/about-us/vision>

<https://skmjalkot.org/index.php/about-us/mission>

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded



6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The management tries to implement maximum healthy academic, curricular, co-curricular and extra-curricular activities by formulating twenty nine different committees as part of decentralization. It helps to provoke every component to participate in the practices. The necessary physical and mechanical facilities are provided to the participants. The regular meetings of these committees are organized and the follow up is taken regularly. The hierarchy is kept intact while administering the process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Management Strategic plan of the institution ( JBSPMP. ) is to bring the deprived strength across the rural and hilly area in the main stream of higher education. Hence as part of the effective plan many of the teachers and the employees keep personal touch by the homely visits as well as framing whatsapp groups during Academic period. The interactions between the teachers and the students take place in view of curriculum, term examinations, university examinations, internal examination, projects, practicals and various scholarships as well as activities organized by home institution as well as the parent university. It is the perspective plan of the institution to introduce degree and diploma professional courses introduced by agencies like NPTEL, NEP too.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://skmjalkot.org/index.php/about-us">https://skmjalkot.org/index.php/about-us</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Jijamata Bahuudeshiy Shikshan Prasarak Mandal Patoda (bk).The governing body consist of Management Committee and College Cevelopment Committee. The Management Committee comprises of President, Vice-President, Secretary, Joint -Secretary, Treasurer, and Members.The Principal is an ex-officio member of this committee. The College Development Committee which consists of Principal, IQAC Coordinator,4Teacher Representatives and ,1 Non-Teaching Staff Representative, Management representatives active on the campus for overall development of the college. Administrative Set Up: The Secretary and the Principal form the nucleus of the administration. The principal is vested with the responsibility of day-to-day functioning of the college. He has his team of the IQAC Coordinator, Departmental Heads, the Staff Secretary,O.S., the Accountant and the Committee Chairmen along with committee members to assist him in his work. Appointment and service rules, procedures: The recruitment rules for the teaching staff are as per the UGC and Government of Maharashtra Norms. The eligibility criteria for teaching staff is prescribed by the UGC; that for the non-teaching staff is as per Government of Maharashtra norms. Service rules and procedures are guided by the State Government policies, Swami Ramanand Teeth Marathwada University, Nanded statutes andthe Constitution of the college as amended from time to time in this regard. The promotional policies for teachers are according to UGC and State government rulesand those for nonteaching staff are according to the State Government norms.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://skmjalkot.org/">https://skmjalkot.org/</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Yes, the JBSPM has welfare measures for both teaching and nonteaching staff. Welfare measures for Teaching Staff: • Option to join Group Insurance. • Help with facilitation of bank loans. • Prompt facilitation of Provident Fund loans. Credit Co-operative Society, Medical reimbursement Study leave  
Welfare measures for Non-Teaching Staff:

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

01

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

13

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The appraisal system work through IQAC Coordinator. The appraisal is scruitanized by the IQAC Coordinator and verified by the Principal. It is regularly taken in to consideration while offering CAS Promotion. As per rule Gov. of Maharashtra.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The JBSPM conducts financial audits by the end of every financial year from Chartered accountant. Moreover it has been assessed by the administrative officer of the joint director and again assessed by the senior auditor, government of Maharashtra time to time. The accounts of the College are audited regularly as per the Government rules. An internal auditor audits the accounts of the institution every Year. The internal auditor checks receipts with fee receipts and payments with vouchers and necessary supporting documents. He also ensures that all payments are duly authorized. The external auditor conducts statutory audit at the end of the financial year. The institute conducts external financial audit every

year during the month of March. This is done by a professional chartered accountant M/s Falore and Associates, Latur External audit is also done by visiting committees like AG office, Nagpur, University Committee etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

35000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being rather young and dwelling in utmost rural area there is shortage of funds. The funds received from the government and other bodies are firstly planned to distribute within the college by the Management Secretary, Treasurer, Members and the Principal. The sanctioned fund is utilized through the Principal. Government does not give any grants against non salary account. still whatever funds we create our utilised as per the Government orders the maximum facilities are covered through utilizes all the resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

the establishment of IQAC ( 25 .09. 2017) coordination tools have been running in different departments in the college. Various seminar at state, national level were conducted on the initiative of IQAC. The question of promotion of professors has been settled. AQAR continues to fill in with its appendix from time to time. Regular meetings are conducted and actions are taken as per the suggestion of Head of the Insutute. Support is provided celebration of annual day programme Support for extension activities is provided. Training is provided to the Library staff with respect to Library Automation. SOUL 2.0 is installed in library. Service books of all teaching and non-teaching staff are updated time to time. Alumni association is registered with Charity Commission. Faculty Development Program is organised for Teaching & non-teaching staff with reference to revised NAAC accreditation process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching and learning:- The teaching learning schedule is according to the academic calendar of the affiliating university. IQAC of the college prepares its own Academic calendar for the entire college incorporating curricular, Co-curricular and Extracurricular activities of the college. Every department prepares academic calendar planning the academic activities of the department. Timetable is prepared by the Time-Table committee of the college. The Head of the Department

distributes the papers to the colleagues in the Department according to their specializations; the timetable and the papers to be dealt with are decided in the departmental meetings. Teaching plans are made in the beginning of the academic year and recorded in the DTR. Regular maintenance of Daily Teaching Report is done with the paper number and title, topic taught, number of students present in class and activities undertaken; with due signature of the Head of the Department. The college has an effective system of student evaluation through which a meaningful teaching and learning is assured including ICT based teaching and Remedial coaching. Hundred percent online teaching learning and evaluation was executed by the faculty during Covid lockdown situation during the academic year 2020-21 through the virtual platforms like Zoom, Jio Meet. The college has purchased Online platform and helped the online teaching and learning of the students. The institution has adopted a holistic educational approach by organizing curricular and co-curricular meets on Webex throughout the year. Effective use of modern technology to make a student Forever Life.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**



File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Men and women are two sides of the coin of any society. No society can develop itself without taking women along with it. Therefore, to achieve the goal of promoting equality between men and women in the minds of students, different programs are organized. Both boys and girls participate in cultural programs, NSS, sports competitions. 3/01/2022, Savitribai Phule Jayanti, 23/12/2021, a special lecture was held on Women Revolutionaries and Indian Freedom Struggle.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

As humanity developed, solid waste production rose. Both the environment and the citizen are impacted by this. Therefore, garbage turns dangerous if it is not properly disposed off. Garbage is produced every day in our residences, workplaces, retail outlets, produce markets, dining venues, public buildings, manufacturing facilities, and agricultural construction. It must be controlled. We have several goals in place as we manage this. 1) Protection of health 2) Increasing life quality Environmental contamination must be avoided, the college's grounds must be kept spotless, and waste management must be encouraged. 6) Advancing the fertiliser sector It must be controlled. So, this is where we manage the waste produced by our colleges. Every day, the garbage produced in the colleges is collected by gathering tree leaves. And from it, compost is created. And once more the plants receive the prepared manure. Additionally, tree growth is improving, and garbage is being well controlled. Waste water from R.O. filters is used for irrigating the plants. Drip irrigation is installed in our college which uses the waste water from the R.O. filters.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste**

C. Any 2 of the above

<b>water recycling Maintenance of water bodies and distribution system in the campus</b>	
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b> <ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of Bicycles/ Battery powered vehicles</li> <li>3. Pedestrian Friendly pathways</li> <li>4. Ban on use of Plastic</li> <li>5. landscaping with trees and plants</li> </ol>	B. Any 3 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Unity in diversity is an important feature of Indian society. India's strength and power is Unity in diversity which boosts the morale of good organizations and communities. Keeping this objective in front, various activities are organized in the**

college. In this, uniforms have been decided for all the teachers and non-teaching staff. Yoga camp was organized on 24/03/2022 in which all the staff of the college participated. Hindi Day and Marathi Language Day was celebrated on 28/02/2022 Social Justice Day was celebrated on 06/10/2021 Covid vaccination camp was organized. Eye Checkup Camp, Veterinary Camp, Blood Donation Camp will be conducted from 23rd March 2022 to 19th March 2022. Marathi Language Pride Day' 27 February 2022 - Sambhajirao Center College Jalkot, District Latur. The birthday of Kavivarya Kusumagraj (Vishnu Vaman Shirwadkar) organized by Marathi Language and Literature Department was celebrated with enthusiasm as Marathi Language Pride Day. The President of this program were Hon'ble Principal Dr. BT Lahane, while the chief guest were Hon'ble Mrs. Neeta Mohanrao More (Lal Bahadur Shastri Vidyalaya Udgir).

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To inculcate constitutional values ??in the minds of students, Constitution Day and Voting Day were celebrated in the college. Constitution Day was celebrated on 26/11/2021. Worship of Babasaheb Ambedkar's statue and Indian Constitution Principal Dr. B. T. It was done by Lahne, at this time the vice-principal Dr. Alka Somvanshi IQAC Coordinator Dr. Kudkekar N. P. Prof. Kamble PS was present. Vote Vigilance Day was celebrated on 25/01/2023. Tehsildar Jalkot Surekha Swamy was present as the head of the program while Principal of the President College Dr. BT Lahane was present. Introduction Dr. Dr. Somvanshi Yani did the coordination. Kudkekar thanked Vadje BS. Tehsildar Swami expressed the opinion that India's democracy is young, it is getting stronger, every voter should vote and choose conscious candidates.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</b></p> <p><b>4. Annual awareness programmes on Code of Conduct are organized</b></p>	B. Any 3 of the above
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File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college aspires to instil the ideals of luminaries like Mahatma Gandhi and Chhatrapati Shivaji Maharaj. Colleges commemorate the birthdays and passings of famous people.

people to help the pupils understand their role in society and the country.

In order to raise students' awareness of health, the environment, and human values, we also celebrate international

holidays like Yoga Day, World Environment Day, Women's Day, etc. For the purpose of raising awareness about terrible diseases, colleges frequently celebrate worldwide holidays like World AIDS Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The space is scanty for describing best practices. Thus we have uploaded document.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sambhajirao Kendre Mahavidyala, Jalkot established in 2001, is a premier institution imparting education to Hundreds of students every year for graduate level. It is a Multi-faculty college with excellent ambience for education and research offering. The college strives to march towards excellence through various programs on the campus, involving all stakeholders and it gives thrust to value education, National development, Patriotic values, Social values, Global competencies the Covid 19 pandemic situation. Sambhajirao Kendre college Jalkot has been proactive in helping the society during the pandemic situation of Covid 19 through its activities. established Psycho-Social Cell on its campus for the psychosocial support during pandemic crisis. All the

college faculty and Students also were informed daily, regarding the availability of covid vaccines at different vaccination centres of the District.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- 1) Participating students in Online and Offline Learning
- 2) conduct Seminar, Confrence
- 3) to upgrade Institution for NEP 2020
- 4) Train the Trainy for Teachers
- 5) To conduct Environment audit, Energy audit, Green Audit of the College. 6) ISO Certification of the institute. 7) Strengthen linkages of the departments with other colleges. 8) Provision for a separate fund to support quality digital content created by the teachers. 9) To implement online faculty data management system.