



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	
	Sambhajirao Kendre Mahavidyalaya Jalkot ta. Jalkot Dist Latur MH
• Name of the Head of the institution	Dr. B. T. Lahane
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	023 8527 6130
• Mobile No:	9823447320
• Registered e-mail	skmj2001@rediffmail.com
• Alternate e-mail	btlahane@rediffmail.com
• Address	Sambhajirao Kendre college Jalkot ta Jalkot Dist Latur MH
• City/Town	Latur
• State/UT	Maharashtra
• Pin Code	413532
<b>2.Institutional status</b>	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	Swami Ramanand Teerth Marathwada University Nanded				
• Name of the IQAC Coordinator	Dr. N. P. Kudkekar				
• Phone No.	02385276130				
• Alternate phone No.	02385276230				
• Mobile	9075742605				
• IQAC e-mail address	iqacskmj@gmail.com				
• Alternate e-mail address	narsingk521@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://skmjalkot.org">https://skmjalkot.org</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://skmjalkot.org/index.php/academic/college-plan/2020-21-1">https://skmjalkot.org/index.php/academic/college-plan/2020-21-1</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.06	2017	12/09/2017	11/09/2022
<b>6.Date of Establishment of IQAC</b>			25/07/2017		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			3		

<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<p><b>Yes</b></p>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<p><a href="#">View File</a></p>	
<p><b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b></p>	<p><b>No</b></p>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<p><b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b></p>		
<p>Establishment of Placement Cell.</p>		
<p>Separate canteen Facility for Students, Teachers and Visitors.</p>		
<p>High Speed Fiber Optic Broadband Connectivity.</p>		
<p>Free Wireless Fidelity (WiFi) facility for students and all staff members.</p>		
<p>Organization of webinar and FDP.</p>		
<p><b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b></p>		
Empty space for plan and outcome		

Plan of Action	Achievements/Outcomes				
Restructuring of IQAC as per new NAAC rules	Meeting was arranged for restructuring of IQAC, as per NAAC's new rule presided by Principal Dr. B. T. Lahane. Members were appointed as per the rules of composition of IQAC.				
Organizing Webinars and FDPs	Two webinars and one FDP were conducted on our own.				
Increasing the speed and range of internet	To attain higher speed of data transmission and to improve connectivity, high speed Fiber Optic Internet connection is subscribed with up to 50 Gbps. A wider range router was also fitted in the college.				
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>College Development Committee</td> <td>25/12/2021</td> </tr> </tbody> </table>		Name	Date of meeting(s)	College Development Committee	25/12/2021
Name	Date of meeting(s)				
College Development Committee	25/12/2021				
<b>14. Whether institutional data submitted to AISHE</b>					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2020-2021</td> <td>15/01/2022</td> </tr> </tbody> </table>		Year	Date of Submission	2020-2021	15/01/2022
Year	Date of Submission				
2020-2021	15/01/2022				

## Extended Profile

### 1. Programme

1.1

3

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 2.Student

2.1 560

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 434

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 120

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 3.Academic

3.1 30

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 51

Number of Sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>3</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>560</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>434</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>120</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>30</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	51
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	21
Total number of Classrooms and Seminar halls	
4.2	532814.00
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	51
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum for undergraduate level courses i.e. B.A., B.Com, & B.Sc. are implemented as per the rules and regulations of the parent university.

- The college supports and co-operate with initiatives of the affiliating university to design the curriculum time to time. The college offers 3 UG programs i.e. B.A., B.Sc. and B.Com. The college is affiliated to Swami Ramanand Teerth Marathwada University Nanded. The college follows semester as well as CBCS pattern to UG level courses as per the guidelines of parent university. The flexibility of choosing subjects is provided to students.
- Every teacher prepares annual planning and tries to follow it.
- Every teacher maintains Daily Teaching Report duly signed by the principal everyday.
- Meetings are arranged by Head of the Departments under

guidance of the Principal to introspect teaching - learning process.

- The timetables for college level continuous internal evaluation and University level examinations are displayed on the notice board for students.
- The authority supervises the distribution of individual workload is as per university norms and look after its completion.
- The principal verifies the completion of syllabus as per schedule.
- Extra lectures are conducted to complete the curriculum lagging behind due to the leaves and holidays.
- Midterm tests are conducted to ensure learning attempts.
- Reference books & journals along with newspapers are provided to students through college central library.
- Every teacher provides handwritten or typewritten notes and also shares econtent created by him and published on platforms like Youtube.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The curriculum at the undergraduate and postgraduate level has been standardized to be consistent with the norms of the university protocol and prescribed format. • All the departmental heads take meetings of department on regular basis with principal to supervise the teaching-learning process. • The college declares the dates of the university and college examinations well in advance so that the students get ample time to prepare for examinations and the teachers complete the curriculum in time. • The list of holidays as per university and state circulars is displayed on the notice board. • Further planning for effective delivery is ensured by efficient workload distribution with a balance of theory and practical periods for the faculty. • Every teacher follows individual timetable. • Different innovative teaching methodologies, creative pedagogies, new initiatives and activities to be organized and implemented to complete the curriculum effectively. • Industrial visits and Field tours are organized by various Departments to ensure effective



**implementation of the prescribed curriculum.**

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**3**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

0

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Professional Ethics, Gender, Human Values, Environment, etc. are already the part of curriculum. Our teachers explain professional ethics by providing examples that are occurring in day to day life. They also use TV advertisements to explain professional ethics. Human values are imbibed in student's mind while explaining human values in theory. 'Environmental Studies' is the name of paper that is taught in 5th semester. We carry activities like 'Tree Plantation'.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

### 1.3.3 - Number of students undertaking project work/field work/ internships

Nil

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>D. Any 1 of the above</b>								
<table border="1"> <thead> <tr> <th data-bbox="86 353 529 421">File Description</th> <th data-bbox="529 353 1436 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 529 524">URL for stakeholder feedback report</td> <td data-bbox="529 421 1436 524" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 524 529 743">Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)</td> <td data-bbox="529 524 1436 743" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 743 529 846">Any additional information(Upload)</td> <td data-bbox="529 743 1436 846" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	URL for stakeholder feedback report	<b>No File Uploaded</b>	Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>	Any additional information(Upload)	<a href="#">View File</a>	
File Description	Documents								
URL for stakeholder feedback report	<b>No File Uploaded</b>								
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>								
Any additional information(Upload)	<a href="#">View File</a>								
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>								
<table border="1"> <thead> <tr> <th data-bbox="86 1025 529 1093">File Description</th> <th data-bbox="529 1025 1436 1093">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1093 529 1196">Upload any additional information</td> <td data-bbox="529 1093 1436 1196" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1196 529 1299">URL for feedback report</td> <td data-bbox="529 1196 1436 1299" style="text-align: center;"><b>Nil</b></td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	<a href="#">View File</a>	URL for feedback report	<b>Nil</b>			
File Description	Documents								
Upload any additional information	<a href="#">View File</a>								
URL for feedback report	<b>Nil</b>								
<b>TEACHING-LEARNING AND EVALUATION</b>									
<b>2.1 - Student Enrollment and Profile</b>									
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>									
<b>2.1.1.1 - Number of sanctioned seats during the year</b>									
<b>1080</b>									
<table border="1"> <thead> <tr> <th data-bbox="86 1662 529 1729">File Description</th> <th data-bbox="529 1662 1436 1729">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1729 529 1796">Any additional information</td> <td data-bbox="529 1729 1436 1796" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 1796 529 1904">Institutional data in prescribed format</td> <td data-bbox="529 1796 1436 1904" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Any additional information	<b>No File Uploaded</b>	Institutional data in prescribed format	<a href="#">View File</a>			
File Description	Documents								
Any additional information	<b>No File Uploaded</b>								
Institutional data in prescribed format	<a href="#">View File</a>								
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>									

<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
288	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
Due to the CoViD - 19 pandemic it was not possible to assess the students properly. Hence no such practices were organised.	
File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded
<b>2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)</b>	
Number of Students	Number of Teachers
560	28
File Description	Documents
Any additional information	<a href="#">View File</a>
<b>2.3 - Teaching- Learning Process</b>	
2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences	
Such practices were not carried out due to CoViD -19 pandemic.	
File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT based tools for better explanation of the topic. Softwares like Microsoft Powerpoint are used for effective presentation. Microsoft Excel is used for tabulation and graphical representation of the data. Interactive videos are created using Free to Air software like OBS Studio. Online platforms like Google Meet, Zoom, etc. are used for online teaching. Screen sharing like techniques are used to make the lecture more effective. Youtube videos are created and uploaded on the Youtube Channel. Self Youtube videos as well as videos from other youtube channels, sources are shared with the students. For thorough study, references of source from which the teaching material is prepared is also shared with the students. LCD projectors are used to display the content in clear and attractive way.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is affiliated to S.R.T.M.University Nanded. Our college follows the rules and structures laid down the parent university. For continuous Internal Evaluation (CIE) 2 tests per semester are conducted. Project works are also collected from students wherever it is needed. The marks obtained is informed to students. The answer sheets are given to students to go through and to make improvement in answering the questions. Queries regarding internal evaluation of papers are resolved and guidance is provided to students to improve themselves. CIE allows teachers to identify slow and advanced learners. Along with the tests Student seminars are also conducted to boost up their confidence, stage courage and illustration skills. The CIE results are communicated with honorable principal and then sent to university after the endorsement of principal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

We include internal exams in the annual calendar. Also, each department prepares an annual calendar of its department and shows the internal evaluation methods in it. The students are given marks and signatures are taken. If the students have any doubt about the marks in the respective subject then the answer sheet is shown to the students by telling the relevant subject to the teachers.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program outcomes are assessed through direct and indirect assessment tools to obtain their attainment levels.

Indirect assessment considers various tools implemented to achieve



the POs by the students, the indirect assessment tools are Industrial visits, Industrial training, NSS activities, EDC activities, Grooming sessions, Parent survey, Alumni survey etc. the correlation levels as defined above are assigned for Each PO with respect to these indirect assessment tools.

The final attainment levels for each PO are calculated by summing up the 80 % weightage of Direct assessment correlation levels and 20 % of Indirect assessment correlation levels with respect to each course which is then averaged to obtain the attainment levels for the programme.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

#### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to SRTMU Nanded. We offered Under Graduate courses under the Faculty of Arts, Commerce and Science. For these programs and courses, the institute followed the curriculum designed by our affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board. After measuring attainment of POs, PSOs and COs, it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, students' progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing consistently.

Subsequently, the College took care of the attainment to measure the POs, PSOs and COs and implemented the mechanism as follows:- ? The institute followed the Academic Calendar of our affiliated university. ? All the subject teachers maintained Academic Diary in every academic year. ? All the subject teachers prepared Semester-Wise evaluation Reports. ? Institute considered Feedback from the Stakeholders for the attainment of PO, PSO and CO.

Attainments of CO's are calculated by using university examination results. Attainment levels are finalized at college level and conveyed to IQAC through Internal Examination Committee.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

120

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://skmjalkot.org/index.php/feedback/sss>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

03

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

### 3.2 - Research Publications and Awards

<b>3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year</b>	
<b>3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year</b>	
5	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>
<b>3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</b>	
<b>3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year</b>	
5	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>
<b>3.3 - Extension Activities</b>	
<b>3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year</b>	
NA	
File Description	Documents
Paste link for additional information	<a href="https://youtu.be/vR9cjcjABew">https://youtu.be/vR9cjcjABew</a>
Upload any additional information	No File Uploaded
<b>3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year</b>	
<b>3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year</b>	

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

00

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

<b>3.4 - Collaboration</b>	
<b>3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year</b>	
0	
<b>File Description</b>	<b>Documents</b>
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded
<b>3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year</b>	
<b>3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year</b>	
00	
<b>File Description</b>	<b>Documents</b>
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded
<b>INFRASTRUCTURE AND LEARNING RESOURCES</b>	
<b>4.1 - Physical Facilities</b>	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The institution is equipped with adequate infrastructure facilities. The institution have 19 classrooms and 2 seminar halls including 3 ICT classrooms (Total 21). Institution have total 51 computer systems 26 among them are placed in library whereas 16 are placed in commerce laboratory, 1 in sports department, 1 in exam department, 4 in office management system (i.e. Mastersoft	

Office Automation Software System) 1 in principal's office, 1 in IQAC department and 1 in NAAC department. Institution have 8 laboratories in science faculty and 3 in arts faculty. College have one central library which have separate reading facilities for boys, girls and teachers. Library also offers a separate and special reading room for the students those are preparing for competitive exam. Library is also equipped with SOUL 2.0 software which is 'Library Automation' software. Institution have vehicle parking facility. A clean and hygienic canteen is also present in the institution. The toilets are maintained neat and clean. Institution also have a separate ladies room for girls on ground floor and a boys room on first floor.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Adequate materials are available in the college. Cultural programs are conducted in the college as per the academy calendar. Separate sanction has been sanctioned for the cultural program. There are two rooms and other materials. Sports department is separated. Indoor and outdoor sports are conducted in the college. Yoga centers are run in the college as per the need.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

3

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is equipped with Library Management System. Soul 2.0 and OPAC Facility has been installed in the library for easy searching of books based on the title of the book, author of the book, subject of the book. Our institution also trying to obtain facility of N - List which facilitates access of thousands of books and journals of various subjects from around the world free of cost. Library is also equipped with High speed Fibre Optic Broadband Internet connection with WiFi facility. Library have separate boys and girls e - reading room with desktop PCs connected in Local Area Network (LAN).



File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil
<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>E. None of the above</b>
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded
<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</b>	
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>	
4290	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>	
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>	
7%	

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution is consistent in its attempt to enhance IT facilities. In this college tries to get better internet connection with highest bandwidth offered by the internet service provider. Institution looks after the local area network (LAN) connectivity. Maintenance of LAN connectivity cable is carried out time to time. Institution always remains in touch with internet service provider so that internet speed is maintained constant. Institution enquires about latest network technology. Efficient WiFi routers with wider range are fitted so that each and every student will get free and easy access to the internet. Recently we have purchased 'Fibre Optic' broadband connection with 50 Mbps bandwidth.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

51

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

532814

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The concrete established system is created for maintaining and utilizes facilities available in the campus. The maintenance discipline, purchase etc. Committees work accordingly and report to IQAC. The library book's and reading room facilities are made available for external stakeholders on free basis.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### STUDENT SUPPORT AND PROGRESSION

##### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

109

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**D. Any 1 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

40

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

A document file is uploaded in which description regarding the topic is given in details.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)****5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

In the meeting of the committee of the college arranged on 01/09/2020, decision was taken to establish a 'Registered Alumni Association'. In this meeting, it was decided to register 'Sambhajirao KendreCollege Alumni Association'. In appointing a committee of 11 members. Ram Ashokrao Chole was elected as the president and Bapunna Hanumant Srimangale as the secretary. Certificate obtained in the name of 'Sambhajirao KendreCollege Alumni Association' dated 9th February 2019, by fulfilling the documents required as per Society Registration Act 1860 and Mumbai Public Trust Act 1950. Registration number of the alumni association is Latur / 0000054 / 2021. After this, the second meeting of the Alumni Association was held on 16/2/2021 and the new office bearers and members were felicitated and guided. The meeting was chaired by Ram Ashokrao Chole, President of Alumni Association. On this occasion Ram Ashok Chole, President, 'Sambhajirao KendreCollege Alumni Association', Shrimangale Bapunna Hanumantrao, Secretary and Treasurer, Abdul Magdoom Sayyed each donated Rs. 10000 (Rs. Ten Thousand only). From this donation, it was decided to make arrangements for the development of college students by purchasing various reference books, by arranging filtered water supply, by organizing various guidance programs, by inviting



experts for competitive examinations, arrangement of garbage and bathroom.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

In pursuit of the spread of quality education among the rural and hilly area learners, the institution with the help of stakeholders and alumni provides funds to the needy and poor students. As its part the free wifi facility is provided for them. The open books accession and free reading room facility is also provided. While persuing quality education the institution organizes various activities in dual mode. It attempts to bring the learners in the main stream of education. All the possible scholarships are bestowed upon the stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The management tries to implement maximum healthy academic, curricular, co-curricular and extra-curricular activities by formulating twenty nine different committees as part of

decentralization. It helps to provoke every component to participate in the practices. The necessary physical and mechanical facilities are provided to the participants. The regular meetings of these committees are organized and the follow up is taken regularly. The hierarchy is kept intact while administering the process.

File Description	Documents
Paste link for additional information	<a href="https://skmjalkot.org/index.php/administration/college-committee/2020-21">https://skmjalkot.org/index.php/administration/college-committee/2020-21</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic plan of the institution is to bring the deprived strength across the rural and hilly area in the main stream of higher education. Hence as part of the effective plan many of the teachers and the employees keep personal touch by the homely visits as well as framing whatsapp groups during CoViD - 19 period. The interactions between the teachers and the students take place in view of curriculum, term examinations, university examinations, internal examination, projects, practicals and various scholarships as well as activities organized by home institution as well as the parent university. It is the perspective plan of the institution to introduce degree and diploma professional courses introduced by agencies like NPTEL, NEP and PG courses too.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional bodies go with the time not only in implementing rules and regulations but also adopt recent trends. The

appointments are done as per Government & University Grant Commission rules and service conditions are followed accurately. The administrative hierarchy is maintained strictly.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution enables the teaching and non-teaching staff to purchase different insurance policies. Practices it has pursued the salary disbursing bank offer to offer maximum insurance to the staff. All the rights of the staff are bestowed upon them. Time to time many teaching staff has been given advances.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year****6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

23

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The appraisal system work through IQAC Coordinator. The appraisal is scruitanized by the IQAC Coordinator and verified by the Principal. It is regularly taken in to consideration while offering CAS Promotion.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts financial audits by the end of every financial year from Chartered accountant. Moreover it has been assessed by the administrative officer of the joint director and again assessed by the senior auditor, government of Maharashtra time to time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

30000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being rather young and dwelling in utmost rural area there is shortage of funds. Government does not give any grants against non salary account. still whatever funds we create our utilised as per the Government orders the maximum facilities are covered through utilizes all the resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Since the establishment of IQAC, coordination tools have been running in different departments in the college. Various webinars

at state and national level were conducted on the initiative of IQAC. The question of promotion of professors has been settled. AQAR continues to fill in with its appendix from time to time. Regular meetings are conducted and actions are taken as per the suggestion of Head of the Institute. Support is provided for celebration of annual day programme. Support for extension activities is provided. Training is provided to the Library staff with respect to Library Automation. SOUL 2.0 is installed in library. Service books of all teaching and non-teaching staff are updated time to time. Alumni association is registered with Charity Commission. Faculty Development Program is organised for Teaching & non-teaching staff with reference to revised NAAC accreditation process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC has upgraded the teaching - learning methodologies as per the demand of time. Since the world has been suffering from the COVID-19 Pandemic, IQAC cell has implemented 'Blended' mode of teaching learning i.e. Online and whenever possible, Offline mode. Our teachers have command on the softwares that are used for interactive teaching such as Powerpoint. IQAC always supports teachers to create interactive presentations and videos. IQAC always encourage the teachers to create their own video channels such as Youtube channel. Our parent university have appreciated one of our teacher by including his videos in 'econtent' menu. Youtube videos of one of our teacher, Mr. Napte S U has been uploaded on the website under 'econtent' menu of parent university i.e. Swami Ramanand Teerth Marathwada University, Nanded.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<p><b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></p>	<p>D. Any 1 of the above</p>
--	------------------------------

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college adheres to Co-education. Both boys and girls are treated equally. Our college follows the rules and regulations of gender equity. A special lecture on female feticide was organized on 16-02-2021 to bring gender equality in the society. The program was presided over by Somvanshi A B, Principal in charge of the college. The chief guest of this event was Mrs. Shobhabai Ingle. While giving in-depth guidance to the college students on the occasion, she said that female feticide is a hidden part of Indian patriarchal culture. The dowry system, the son is the beacon of tribe, is said to be the stick of old age, but for a healthy society, the number and status of men and women in the society should be the same. For this, doctors who commit such acts should be punished, women's education should be increased, the law should be tightened, otherwise many problems will arise in the society. In his presidential address, Somvanshi said that men and women are two sides of the same coin and if they want to develop the society, they need to develop both.



File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

The use of solid waste increased as humans progressed. This affects the citizen as well as the environment. Therefore, if waste is not disposed of properly, it becomes harmful. Garbage is generated on a daily basis in our homes, offices, shops, vegetable markets, restaurants, public institutions, industrial establishments, agricultural construction. It needs to be managed. While managing this we have set some objectives. 1) Health protection 2) Improving quality of life 3) Prevention of environmental pollution 4) Keeping the college premises clean 5) Promoting waste processing 6) Promoting the fertilizer industry It needs to be managed. So we manage the waste generated in our colleges here. The waste generated in the colleges is collected on a daily basis by collecting the leaves of trees.

And compost is made from it. And the prepared manure is again applied to the plants. The growth of trees is also getting better and waste is being managed properly.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded
<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>B. Any 3 of the above</b>
File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of Bicycles/ Battery powered vehicles</b></li> <li><b>3. Pedestrian Friendly pathways</b></li> <li><b>4. Ban on use of Plastic</b></li> <li><b>5. landscaping with trees and plants</b></li> </ol>	<b>B. Any 3 of the above</b>
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit</b>	<b>C. Any 2 of the above</b>

**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Marathi Language Conservation Fortnight On 1st August 2020, on the occasion of the birth anniversary of Sahityaratna Annabhau**

Sathe. At this time, Marathi department head Asso. Prof. Ramchandra Pastapure gave Introduction. Principal sir shed light on Annabhau's literature. Six at the end of the program, P. S. Kamble thanked. As per the instructions of the government, 'Marathi Language Conservation' was celebrated with great enthusiasm by the Marathi Department between 14th January to 28th January 2021. Head of Marathi Department of Laxmibai Deshmukh Women's College and Member of Marathi Study Board of Babasaheb Ambedkar Marathwada University Dr. Yallawad was present as the chief guide. The program was chaired by Hon'ble Principal Dr. B. T. Lahane Sir. Among the prominent present was the famous poet Balaji Kamble (Parli) Bhagwan Lahane, son of India serving in the army. Speaking at this time, our Marathi mother tongue is ashamed like a bud, flowing smoothly like a river. Despite various invasions like Parsi, Mughal, French, Portuguese, English, our Marathi language continued to prosper by accommodating words from other languages. Today, Marathi language has retained its own identity and essence by facing difficult situations of different languages.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitution Day was celebrated with great enthusiasm on 26th November 2020 on behalf of the Cultural Department in the College. The chief guest for this ceremony was Dr. Patil V. I., Head of Department, Political Science. Vice-Principal of the college Jayewar J. L. in the chair has presided the ceremony. Also IQAC Head Dr.N.P. Kudkekar was present as guest. The dignitaries paid homage to Bharatratna Dr Babasaheb Ambedkar and the Indian Constitution by offering wreaths. Chief Guest Dr. Patil V.I. emphasized the importance of the Indian Constitution through his guidance. He also motivated students to become law biding citizen of the nation. A collective reading of the objectives of the constitution was held on the occasion. This program was hosted by Dr. Timkikar D. S. Preface was put forth by Asst. Prof. Kamble P. S. Vote of thanks was done by Asst. Prof. Bachute A. V. All the staff and students of the college were present for the program.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college strives to imbibe the thoughts of great people such as Mahatma Gandhi, Chhatrapati Shivaji Maharaj, etc. College celebrates the Birth and Death anniversaries of great personalities so that the students become aware about their contribution towards society and nation. We also celebrate International days like Yoga day, World Environment day, Women's day, etc. to make students aware of Health, Environment and Human Values. College also celebrates international days like World AIDS day to spread awareness about deadly diseases.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Our college conducts 4 best practices. Detailed description cannot fit within this text box and thus we are enlisting the best practices below.

1. Green Campus
2. Bird Conservation
3. Reading Movement
4. Lecturer's Academy

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our colleges MOTTO is Tamsoma Jyotirgamay (From Darkness towards the Light) Vision: Our vision is to diminish the darkness of our rural students and society by igniting the lamp of knowledge. We strive to enlighten the lives of our students by providing them infrastructure and quality education in rural area. We believe that knowledge, human values and discipline can make students live successful. Mission: "Quality Education for sustainable development. The Institute has established its distinctive approach towards this comprehensive Vision by modelling it in the form of

service to the society, by means of certificate courses or by allowing the students to organize events to develop their skills, multidisciplinary project development, Entrepreneurship development, etc. We strive to make rural students I T literate which will help them to thrive their lives in harsh competitive world.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

Encouraging professors for Ph.D., Major- Minor Research Project. College is planning to start Post Graduation courses and vocational courses which will provide employment. College also encourages teachers to get very well trained in online mode of teaching learning. Our college aims to acquire academic autonomy. Our plan is to build hostel so that students from remote region will get easy access to higher education. We are also planning to upgrade I T facilities, build separate building for laboratories, to increase I C T enabled rooms. For competitive examination guidance, college is planning to start classes for students, free of cost.