Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SAMBHAJIRAO KENDRE MAHAVIDYALAYA, JALKOT DIST. LATUR**
Name of the head of the Institution	**Dr. B. T. Lahane**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02385276130**
Mobile no.	**9823447320**
Registered Email	**skmj2001@rediffmail.com**
Alternate Email	**btlahane@rediffmail.com**
Address	**Sambhajirao Kendre college Jalkot ta Jalkot Dist Latur MH**
City/Town	**LATUR**
State/UT	**Maharashtra**
Pincode	**413532**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. N. P. Kudkekar**
Phone no/Alternate Phone no.	**02385276130**
Mobile no.	**9075742605**
Registered Email	**iqacskmj@gmail.com**
Alternate Email	**narsingk521@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.skmjalkot.org

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.skmjalkot.org

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.06**	**2017**	**12-Sep-2017**	**11-Sep-2022**

6. Date of Establishment of IQAC	**25-Jul-2017**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Webinar Conduction with College Library	**07-Sep-2020** **1**	**2171**

Webinar Conduction with Sociology Dept of own college	01-Sep-2020 1	1409
Webinar Conduction with History Dept of own college	30-Aug-2020 1	892
Webinar Conduction with Science faculty of own college	23-Aug-2020 1	310
Webinar Conduction with Commerce Dept of own college	18-Aug-2020 1	739
Webinar Conduction with English Dept of own college	13-Aug-2020 1	261
Webinar Conduction with Library & inf. Sci.	18-Jun-2020 1	130
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

1. Organized one day workshop on Online Question Paper Delivery and exam reforms in collaboration with S.R.T.M.University Nanded. 2. Conducted 07 webinars on different subjects 3. Organized University level Elocution Competition.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Motivation to the faculty to attend Orientation / Refresher / Faculty Development / Short Term Programs.	Thirteen Faculty members attended Refresher course. Two faculty members attended Online Orientation Program. Twenty Faculty members attended Faculty Development Programs. Nine members attended Short Term Course.
Motivation to the UG students to admit themselves to PG course	Thirty eight students of our college are doing PG
To motivate the students to participate in sports	Fifty five students participated in various sport events. Got First position in intercollege sport competition of Wrestling, Judo. Got second position in Taekwondo, Atheletics, Cross Country race, Volley Ball. Third position in Volley Ball, Kabbadi, Atheletics.
To motivate the students to participate in Cultural events	Students participated in College gathering and Yuvak Mohatsav organized by home university.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	30-Jan-2020
17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The institute has office automation system. It is used for admission, fees and other works of institute.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college supports and co-operate with initiatives of the affiliating university to design the curriculum time to time. The college offers 3 UG programs i.e. B.A., B.Sc. and B.Com. The college is affiliated to Swami Ramanand Teerth Marathwada University Nanded. The college follows semester as well as CBCS pattern to UG level courses as per the guidelines of parent university. The flexibility of choosing subjects is provided to students. Faculty actively participates in seminars, workshops, refresher courses, orientation programs, faculty development programs and short term courses. Contribution of three faculty through Board of Studies of University and participation in curriculum design and restructure of university syllabus provide the right impetus and direction for enriching the curricular aspects of our institution. In 2019 - 20, our 02 faculties are working on Board of Studies of parent university and contributing the curriculum enrichment. Apart from this, many of faculties attended curriculum related workshops / seminars which helped them to get updated with new areas and trends in curriculum. The institution has the formal system of curriculum delivery and implementation in a planned and coordinated manner involving the faculties of the college. The respective departments, The timetable and infrastructure committees coordinate to meet the infrastructural requirements. Books and reading materials are made available to the students through central library. Students are also exposed to practical experiences through educational tours, excursions and field projects. Participation in different seminars, symposia, workshops by different faculties helps them in widening the knowledge.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Nill	17/06/2019
BSc	Nill	17/06/2019

BCom	Nill	17/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
	No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The college has systematic mechanism to get feedback from students. College also have Performance Based Self Appraisal system for Teachers. College also organizes meetings of teachers in order to get their valuable suggestions. At the end of every academic year, students feedback is obtained. Any suggestions from students regarding curriculum is forwarded to the corresponding Board of Studies through communication with BoS members. Students can give their feedback Anonymously. The feedback so obtained is analyzed by respective committee and reports are communicated with IQAC and the principal, at the end of academic year. Apart from this , the college takes feedback through SSS (Students Satisfaction Survey) based on structured framed questionnaire. The record of such feedback forms, its analysis and questionnaires duly signed by concerned committee and authorities is kept at IQAC.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	B.Sc.T.Y.	120	47	47
BSc	B.Sc.S.Y.	120	46	46

BSc	B.Sc.F.Y.	144	126	126
BCom	B.Com.T.Y.	120	35	35
BCom	B.Com.S.Y.	120	41	41
BCom	B.Com.F.Y.	120	82	82
BA	B.A.T.Y.	120	40	40
BA	B.A.S.Y.	120	42	42
BA	B.A.F.Y.	120	87	87
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	546	Nill	27	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
27	27	5	6	2	5
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our college have integrated informal mentoring system where faculty members acts as mentor. Coordination between students and the college is well established. Our faculty members are involved in Face to face and Virtual (Online mode) communication. Our faculty members motivate and encourage students to participate in sport and cultural events which results in personal as well as professional development i.e. overall development of students. Faculty member identifies and address the problem faced by students in a systematic and friendly manner. They involve in preparing students for competitive world. Students are also stimulated to take part in seminars, workshops, conferences and symposia.Our college have functional Grievance Redressal Cell for attending and redressing the grievances. Students can approach teachers for both educational and personal guidance. Through these activities a significant improvement in student teacher relationship has been observed.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
546	27	1:20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
51	30	21	Nill	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Nill	Nill	Nill

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	--	TY Summer 2020	15/12/2020	02/11/2020
BSc	--	SY Summer 2020	15/12/2020	03/08/2020
BA	--	FY Summer 2020	07/12/2020	03/08/2020
BA	--	SY Summer 2020	07/12/2020	03/08/2020
BA	--	TY Summer 2020	15/12/2020	07/11/2020
BCom	--	FY Summer 2020	10/12/2020	03/08/2020
BCom	--	SY Summer 2020	10/12/2020	03/08/2020
BCom	--	TY Summer	15/12/2020	09/11/2020
BSc	--	FY Summer	15/12/2020	03/08/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is affiliated to S.R.T.M.University Nanded. Our college follows the rules and structures laid down the parent university. For continuous Internal Evaluation (CIE) 2 tests per semester are conducted. Project works are also collected from students wherever it is needed. The marks obtained is informed to students. The answer sheets are given to students to go through and to make improvement in answering the questions. Queries regarding internal evaluation of papers are resolved and guidance is provided to students to improve themselves. CIE allows teachers to identify slow and advanced learners. Along with the tests Student seminars are also conducted to boost up their confidence, stage courage and illustration skills. The CIE results are communicated with honorable principal and then sent to university after the endorsement of principal.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated to S.R.T.M.University Nanded. Examinations are

conducted at the end of each semester as per the timetable fixed by the parent university. We follow academic calendar prepared by our university which is circulated tto the teachers and students. The exam department of our college informs students about the university notices and circulars related to the examination from time to time through notices and student notice board.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BSc	B.Sc.T.Y.	47	39	82.97
Nill	BCom	B.Com.T.Y.	35	31	88.57
Nill	BA	B.A.T.Y.	39	32	82.05
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	Nill	NA	Nill	Nill
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day Online Webinar on Intellectual Property Rights	Dept. of Library and Information Science	18/06/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Krantijyoti Savitribal Phule Nari Ratna Puraskar	Dr. Somwanshi A B	Madat Samajaik Sanstha, Nagpur	15/12/2019	State Level
Krida Bhushan	Dr. Kendre T	Aviskar	15/09/2019	State Level

Puraskar	E	Social and Education Foundation		
Motivation Award	Asst. Prof. Napte S U	Microbiologists Society, India	07/03/2020	National Level
Maharashtra Adarsh Shikshak Puraskar	Dr. Somwanshi A B	Maharashtra Media	09/01/2020	State Level

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
03	**01**	**00**

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	**Nill**

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Sociology	1	4.16
International	Philosophy	2	6.45
National	Economics	3	6.40
International	Zoology	2	5.76
International	Geography	1	5.70
International	Chemistry	1	6.69
International	Physical Education	1	Nill
International	Botany	1	5.46

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	**Nill**

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nill	Nill	Nill	2020	Nill	Nill	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nill	Nill	Nill	2020	Nill	Nill	Nill

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	18	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Voter awareness	NSS	Voter awareness and guidance	3	163
Swachh Bharat Abhiyan	NSS	Swachh Bharat Fortnight	2	71
International AIDS day	NSS	AIDS Awareness	2	73
Environment	NSS	Environment	2	70

awareness		Awareness Month		
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	294	49117	209	27899	503	77016
Reference Books	15	630	7	715	22	1345
e-Books	Nill	Nill	Nill	Nill	Nill	Nill
Journals	17	4988	11	4738	28	9726
CD & Video	Nill	Nill	1	599	1	599
Weeding (hard & soft)	10	2428	13	2952	23	5380

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Napte S U	Curriculum related Video	Youtube	15/06/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	41	1	9	1	0	4	2	8	0
Added	3	3	11	1	0	0	0	0	0
Total	44	4	20	2	0	4	2	8	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">12 MBPS/ GBPS</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
50000	29229	100000	58519

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has rule and regulations for utilizing physical, academic and support facilities including library, laboratory, sports, computers and so on and they ensure maintaining the same. The stock verification is being done by the college administrative office time to time. Equipment like computers, generator, water pump, water purifiers and other electrical appliances are taken care by outsourcing personals.Regular Maintenance of different laboratories purchase of chemicals, equipment and their maintenance is being done by laboratory assistants under the guidance of HoDs. Central library of college is monitored by an active library committee for its smooth functioning. Sport department of the college is very active and encourages students to participate in various sport activities. Sport committee plays the role of mentor for all sport activities, which results in acquisition of various medals in sport events. The stock register is duly maintained and the discrepancies are filled out by the approval of the concerned committee.

http://www.skmjalkot.org

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Govt of India Scholarship	167	538759.5
b)International	Nil	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	21/06/2019	40	Art of Living
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited	Number of benefited	Number of students who	Number of studentsp placed

		students for competitive examination	students by career counseling activities	have passedin the comp. exam	
2020	College level Sanket Competitive Exam	250	Nill	Nill	Nill
2020	Career guidance Cell	Nill	313	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	NA	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	2	SKM Jalkot	Microbiology	Swami Vivekanand College Udgir, Yashwant College Nanded	M.Sc.
2020	5	SKM Jalkot	Chemistry	Shivaji College Udgir, Dayanand Science College Latur, Rajarshi Shahu College Latur	M.Sc.
2020	1	SKM Jalkot	Mathematics	Sanjeevani College	M.Sc.

2020	1	SKM Jalkot	Commerce	Matoshri Campus Nanded	M.B.A.
2020	5	SKM Jalkot	Commerce	Shivaji College Udgir, Dayanand Commerce College Latur	M.Com.
2020	1	SKM Jalkot	Library & Information Science	Swami Vivekanand College Udgir	MA
2020	2	SKM Jalkot	Political Science	Sivaji College Udgir	MA
2020	1	SKM Jalkot	History	Shivaji College Kandhar	MA
2020	2	SKM Jalkot	English	SRTMU Nanded	MA
2020	2	SKM Jalkot	Marathi	Maharashtra Udaygiri College Udgir	MA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cross Country	Inter college	50
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Nill	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of

Formation of Student Council and their election are banned by Maharashtra government even though we select CR and DR for the sake of students encouragement in various activities. CR of each class are selected by the committee of student council with their previous years percentage and DR selected by various department committee by the committee chairman.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralized governing system is followed in the college. Each and every department is given freedom to implement its academic planner and schedule of activities, designing and assigning/guest lectures on newly emerged issues and respective subjects.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	Most of the staff contribute in the exam. We follow the rules and regulations of examination and Evaluation process of our parent University. For each semester we conduct tests, assignments, seminars for internal and continuous assessments as per the schedule given by the principal and exam department of our college.
Teaching and Learning	The college provides an adequate infrastructural facilities for teaching learning and a proper teaching learning environment. We have well qualified and experienced faculty members. We motivate our faculty members to

	participate in Orientation Programme, Refreshers Courses, Workshops and SWAYAM/NEPTEL STCs, FDPs to upgrade their skills.
Curriculum Development	The curriculum is prescribed by the Swami Ramanand Teerth Marathwada University, Nanded. It is mandatory for us to follows the curriculum. Our 2 faculties are working on Board of Studies contributed for syllabus revision. Departments of our college organised study tours and industrial visits related to curriculum
Research and Development	The institute motivates the faculty members for improving and enhancing research. Faculties are also encouraged to use web sources for acquiring knowledge about research Principal of the college and research committee coordinator motivates faculties time to time for submitting research papers in quality journals. The institute also encourages faculty members to pursue Ph.D.
Library, ICT and Physical Infrastructure / Instrumentation	Our library is the knowledge source for students and faculty. library provides text books, reference books, journals, news papers. Our library has well furnished special reading rooms for boys, girls and faculty. Library has SOUL software. The college has play ground. Each department and office of the college is well furnished.
Human Resource Management	As per the rules and regulations of the government, UGC and parent university our college provides Special/Duty Leaves for pursuing higher studies. College deputes the faculty and staff members for various faculty development programmes/ workshops/ conferences. Principal has regular meetings with heads of Dept and faculty.
Industry Interaction / Collaboration	The college is situated in Rural area that is why, the interaction with industry is very tenuous. Till, opportunities for interaction with industry are provided to students during industrial visits.
Admission of Students	The admission process of our college is very transparent and the norms of University and the Government of Maharashtra are strictly followed. The admission committee constituted by the college minutely scrutinizes all the admission forms of the willing students

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Nil
Administration	College website is maintained update and all the information is upload.
Finance and Accounts	online accounts are maintained. Receipts and payments are done through bank.
Examination	Online question papers, online transformation of internal assessment marks to university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nill	Nill	Nill	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Nill	Nill	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
`Refresher Course	2	19/08/2019	30/08/2019	12
Refresher Course	2	19/10/2019	01/11/2019	13
Refresher Course	2	10/12/2019	23/12/2019	12
Refresher Course	1	02/12/2019	14/12/2019	12

Orientation Course	2	04/06/2020	01/07/2020	28
FDP	1	11/05/2020	16/05/2020	6
FDP	1	29/05/2020	03/06/2020	6
FDP	1	01/07/2020	06/07/2020	6
STC	1	28/05/2020	03/06/2020	7
STC	1	25/06/2020	30/06/2020	5
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
00	00	00

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college office staff regularly maintains cashbook-ledger. The day to day entries are kept update. The principal of the college gives permission for various kinds of expenditure. Receipts and payments are kept update. At the end of every financial year the audit ids done by chartered accountant appointed by the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	SRTMU Nanded	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

1. Professors Academy 2. Study Tour

6.5.4 – Post Accreditation initiative(s) (mention at least three)
1. Promotion for Research 2. Governance is made systematic

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Submission of AISHE	30/01/2020	30/01/2020	30/01/2020	Nill

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	Nill	Nill	Nill	Nill	Nill	Nill	Nill

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for	20/06/2019	1. The teacher should

Teacher			be honest for his profession. 2. He should strictly observe the moral values. 3. He should not mingle in any misconduct or fraud. 4. He should be update in subject knowledge. 5. He should be amiable to his students and should not discriminate the students on the basis of caste, gender etc. 6. He should respect democratic values and try to pay all the possible returns to the society. 7. He should strictly follow rules and regulations of UGC, State Government, Parent University and the Institution. 8. He should focus on research activities. 9. He should organise and participate in various social, cultural, curricular and extra-curricular activities. 10. He should try to be an ideal citizen observing ethical value
Code of Conduct for Students	20/06/2019		1. Every student should be disciplined in theclassroom and in the campus . 2. Students are obliged to follow the rules regarding uniform and I-card, 3. Students are required to attend at least 75 classes of each subject, 4. Students are required to attend all the internal exams conducted by the college 5. Students should participate in cocurricular and extra cocurricular activities in the college. 6. Students are required to participate in various activities organised in the college 7. Necessary action will be taken if the student fail to observe code of conduct 8. The students should

themselves apply for various scholarships they are entitled, failing to which they will be held responsible. Due instructions will be displayed on the notice board. 9. Having textbooks in the class is essential. 10. Students should complete their assignments given by the teachers. 11. Students should carefully use property of the college, intentional harm or misuse of college property will be treated as misconduct. 12. Students must strictly adhere to college discipline. They should behave respectfully with the teachers 13. Mobilehones are not allowed in the college campus. 14. Students should attend library at their leisure and sport activities in the early morning and evening. 15. Ragging incollege is strictly prohibited and necessary action will be taken if found so. 16. If there are any complaints, students should drop complaints in right in complaint box.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	70
S R Rangnath Jayanti	12/08/2019	12/08/2019	53
Chhatrapati Shivaji Maharaj Jayati	19/02/2020	19/02/2020	78
Savitribai Phule Jayanti	30/01/2020	30/01/2020	112
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Campus is a plastic free zone. Use of pastic bags are banned in the college

campus.

2. NSS of the college undertaks all possible activities relating to the environmental consciousness. Efforts are taken to plant the trees in and around the locality to protect from carbon emission. 500 plants are grown in the campus by drip irrigation.

3. Students and Staffs are advised to turn off the computers and all other the electrical equipment before leaving the class room/labs/campus, to park their vehicles in the parking space provided, to minimize use of water consumption and so on.

4. Rain water harvesting and RO water plants are installed in the college campus.

5. Vermicomposting of garden waste.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Rain water Harvesting. 2. Professors Academy. 3. Usage of waste water from R.O. units in drip irrigation. 4. Re-usage of one side printed papers. 5. CoViD - 19 awareness through video.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.skmjalkot.org

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our colleges MOTTO is Tamsoma Jyotirgamay (From Darkness towards the Light) Vision: Our vision is to diminish the darkness of our rural students and society by igniting the lamp of knowledge. we strive to enlighten the lives of our students by providing them infrastructure and quality education in rural area. We believe that knowledge, human values and discipline can make students live successful. Mission: "Quality Education for sustainable development.

Provide the weblink of the institution

http://www.skmjalkot.org

8.Future Plans of Actions for Next Academic Year

1. To create MoU with atleast 2 establishments rendering private and public services. 2. To invite different private companies for campus interview. 3. To enhance research culture and to promote faculties for Research Project.