



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		SAMBHAJIRAO KENDRE MAHAVIDYALAYA, JALKOT DIST. LATIR
Name of the head of the Institution		Dr. Lahane B.T.
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02385276130
Mobile no.		9823447320
Registered Email		skmj2001@rediffmail.com
Alternate Email		btlahane@rediffmail.com
Address		Near to Tahasil Office Jalkot Tq. Jalkot.
City/Town		Jalkot
State/UT		Maharashtra
Pincode		413532

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Timkikar D.S.			
Phone no/Alternate Phone no.		02385276130			
Mobile no.		8788381799			
Registered Email		dtimkikar1979@gmail.com			
Alternate Email		iqacskmj@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.skmjalkot.org			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://www.skmjalkot.org			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.06	2017	12-Sep-2017	11-Sep-2022
6. Date of Establishment of IQAC			25-Jul-2017		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
No Data Entered/Not Applicable!!!					
View File					

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

One Day Tahasil level Workshop Collaboration with Maharashtra Andhashradha Nirmulan Samiti Jalkot on "Vaidnyanik Drashtikon wa Samajik Parivartan"

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To Motivate the faculty for Research.	31 Research papers published in Seminars, conferences and Journals.
To Motivate the students to participate in sports.	80 students participated in university level sports events and got 04 Gold, 03 silver and 02 Bronze Medals.
Encouraging the students to participate in cultural activity.	10 students participated in inter college University Youth Festival "Sahayog 2018" and got 01 Gold Medal in Shastriya Nrutya.

Motivation the UG student to complete their PG.	19 students of our institute are doing their PG.
Motivation to the faculty to attend Orientation/ Refresher and Short Term Courses.	09 Faculties attended refresher Course, 02 Faculties attended Orientation Programme and 01 Faculty attended Short Term Course.
Plan of Action	Achievements/Outcomes
View File	

14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Management' CDC	20-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2018
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Date of Submission	12-Dec-2018
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The institute has office automation system. It used for Admission, Fees and other works of Institute.
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college supports and cooperate with initiatives of the affiliating university to design the curriculum time to time. The college offers 3 UG programmes i.e. Arts, Science and Commerce affiliated to Swami Ramanand Teerth Marathwada University, Nanded. The college follows semester as well as CBCS pattern to UG level courses as per the guidelines of parent university. A flexibility of choosing subjects is provided to students. Faculty actively participates in seminars, workshops, refresher, orientation courses. Contribution of three faculty through Board of Studies of University and participation in curriculum design and restructure of university syllabus provide the right impetus and direction for enriching the curricular aspects of

our institution. In 2018-19, our 02 faculties were working on Board of Studies of parent university and contributing the curriculum enrichment. Apart from this, many of faculties attended curriculum related workshops/seminars which helped them to get updated with new areas and trends in curriculum. The institution has a formal system of curriculum delivery and implementation in a planned and coordinated manner involving the faculties of the college. The respective departments, the Time Table, and Infrastructure Committees coordinate to meet the infrastructural requirements. Books and reading materials are made available to the students through central library. Students are also exposed to practical experiences through educational tours, excursions and field projects. Participation in different seminars, symposia, workshops by different faculties helps them in widening the knowledge.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Nil
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The college has proper mechanism to take feedback from students. There is also proper mechanism for performance appraisal of teachers by authorities. The college organised their meet in order to obtain their valuable suggestions. At the end of every academic year, student feedback is obtained. Any changes/modifications regarding curriculum that comes out of these feedback is taken up to the corresponding Board of Studies through BoS members for further action. Students have the freedom not to mention their name so that they may give responses without the fear of persecution. The collected feedback gets analysed by respective committee and statistic and report is being sent to IQAC and Principal at the end of the academic year. Apart from this, the college takes feedback through SSS (Students Satisfaction Survey) based on a structured framed questionnaire. The record of such feedback forms, its analysis and questionnaires duly signed by concerned committee and authorities is kept at IQAC.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	B.A. F.Y.	120	107	107
BA	B.A. S.Y.	120	53	53
BA	B.A.T.Y.	120	37	37
BCom	B.Com. F.Y.	120	103	103
BCom	B.Com. S.Y.	120	50	50
BCom	B.Com. T.Y.	120	38	38
BSc	B.Sc. FY	142	142	142
BSc	B.Sc. SY	120	59	59
BSc	B.Sc. TY	120	90	90

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	679	Nil	27	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
27	27	5	6	Nil	5
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our College has an integrated informal mentoring system where the faculties of our college act as mentor, coordination between the students and the institution in order to perform various functions related to students. Our faculties involve in face to face communication with students and provide them psychological support to their work, career and professional development. Our faculties involve in motivating, encouraging and supporting students regarding their professional and personal development. They involve in identifying and addressing the problems faced by learners. They involve in encouraging advanced learners. They involve in preparing students for today's competitive world, Cultural activities, Youth festivals, Sports. Students are stimulated to contribute in different Seminars, Workshops Symposiums. Our faculties give one to one guidance to the students for their project work of internal assignment. Grievance Redressed Cell has been set up for attending and implementation of grievances of students. This helps us to create a better environment in our college, where students can approach teachers for both educational and personal guidance. Students have participated seminars and workshops. Through this, a significant improvement in the teacher student relationship has been observed.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
679	27	1:25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
51	30	21	Nil	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	--	FY Summer, 2019	15/03/2019	14/06/2019

BA	--	SY Summer, 2019	15/03/2019	07/06/2019
BA	--	TY Summer 2019	15/03/2019	29/05/2019
BCom	--	FY Summer	15/03/2019	17/05/2019
BCom	--	SY Summer	15/03/2019	17/05/2019
BCom	--	TY Summer	15/03/2019	17/05/2019
BSc	--	FY Summer, 2019	15/03/2019	21/06/2019
BSc	--	SY Summer, 2019	15/03/2019	10/06/2019
BSc	--	TY Summer	15/03/2019	06/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is affiliated to the S.R.T. M University, Nanded and it is mandatory to implement the syllabus as well as examination and evaluation rules laid down by the university. We follow rules and approaches to carry out internal evaluation system at the college level. Continuous Internal Evaluation (CIE) is made mandatory by university while introducing Semester and CBCS pattern. Students are made aware of the different circulars of university regarding CIE and evaluation process at the beginning of the year. In each semester two internal tests along with project work/home assignment are arranged. The marks of internal tests are informed to students in due course of time and same is used to send to university endorsed by the principal. Result Analysis is used by the concerned teacher after every CIE. The CIA tests allow the teachers to continuously evaluate the students and to identify slow and advanced learners and track their progress. Regarding reforms, Timetable of CIE is being displayed and students are informed about its schedule well in advance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated to SRTM University Nanded . Examinations are conducted at the end of each semester as per time table fixed by the affiliating University. We follow Academic calendar prepared by our university which is circulated to teachers and students. The Exam department of our college informs students about the university notices and circulars related to the examinations from time to time through Notice and student notice board.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.skmjalkot.org>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BA	BA TY	31	27	87

Nil	BCom	B.Com TY	37	25	68
Nil	BSc	B.Sc TY	84	22	26
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.skmjalkot.org_sss

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	01/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Sanshodhanratna Nagri Awardd	Dr. Rathod B.S.	Mahatma Jyotirao Fule Shikshak Parishad	07/10/2018	Statelevel
Swami Vivekananda International Honer Award	Dr. Kudkekar N.P.	Jan adhyayan	07/10/2018	International
Swami Vivekananda International Honer Award	Kamble P.S.	Jan adhyayan	07/10/2018	International
Mahatma Jyotirao Phule Shikshak Award	Dr. Kudkekar N.P.	Mahatma Jyotirao Phule Shikshak Parishad Maharashtra	22/11/2018	National
Mahatma Jyotirao Phule Shikshak Award	Kamble P.S.	Mahatma Jyotirao Phule Shikshak Parishad Maharashtra	22/11/2018	National
Samajik Ekta International Honer Award	Jayewar J.L.	Jan adhyayan	03/02/2019	Inmternational

Hierodotus International Award	Jayewar J.L.	Jan adhyayan	07/10/2018	International
Sahityaratna Nagari Award	Jayewar J.L.	Mahatma Jyotirao Phule Shikshak Parishad Maharashtra	22/11/2018	National
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	01/01/2019
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
02	06	04

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Marathi	1	5.5
International	sociology	2	5.69
International	Pol.Sci.	3	4.82
International	Lib. Info.Sci.	4	5.6
International	Mathematics	2	5.20
International	Marathi	3	4.49
International	History	5	5.13
International	Geography	1	2.14
International	English	2	4.5
International	Hindi	3	4.63
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Philosophy	2
Hindi	2
Sociology	4

Lib. Info.sci.	4
Pol.Sci.	1
P.A.	1
History	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2019	0	Nil	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	Nil	Nil	Nil
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	17	3	13
Presented papers	2	12	2	Nil
Resource persons	Nil	Nil	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Nil	Nil	Nil	Nil
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Nil	Nil	Nil	Nil	Nil
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Interlibrary Loan	90	Nil	100
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Institutional	Interlibrary Loan	MP College Jalkot, Taluk Jalkot, Dist-Latur. 413532	20/06/2018	31/12/2019	45
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
200000	116096

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing

Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Others	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	294	49117	255	32329	549	81446
Reference Books	15	630	7	715	22	1345
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	17	4988	20	9232	37	14220
CD & Video	Nil	Nil	1	599	1	599
Weeding (hard & soft)	10	2428	13	2952	23	5380
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	41	1	9	1	0	4	2	9	0
Added	0	0	0	0	0	0	0	0	0
Total	41	1	9	1	0	4	2	9	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
70000	46580	400000	380791

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has rules and regulation for utilizing physical, academic and support facilities including library, laboratory, sports, computers and so on and they ensure maintaining the same. The stock verification is being done by the college administrative office time to time. Equipments like computers, generator, water motors, pumps, water purifiers and other electrical appliances are taken care by outsourcing personals. Regular maintenance of different laboratories, purchase of chemicals, equipment and their maintenance is being done by laboratory assistants under the guidance of HoDs. The colleges central library is being monitored by an active library committee for its smooth functioning. The sport department of the college is very active and encourages students to participate in various sport activities. Sport committee plays the role of mentor for all activities of the sports, which results in the acquisition of various medals in different levels. the stock register is duly maintained and the discrepancies are filled out by the approval of the concerned committee.

<http://www.skmjalkot.org>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	GOI	128	139862
b) International	Nil	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

Yoga	21/06/2019	55	Art of Living
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	College level Sanket GK Competitive Exam	253	Nil	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	SKM Jalkot	History	SC Kandhar	MA
2019	1	SKM Jalkot	Lib. & Info.Sci.	SVC Udgir	M.Lib
2019	4	SKM Jalkot	English	SRTMUN & MGM Ahmedpur	MA
2019	3	SKM Jalkot	Marathi	MUMU	MA
2019	1	SKM Jalkot	Microbiology	YM Nanded	M.Sc.
2019	1	SKM Jalkot	Mathematics	SC Chapoli	M.Sc
2019	2	SKM Jalkot	B.Com	Sinhagad Inst. Pune, Matoshri	M.BA

				Inst. Nanded	
2019	7	SKM Jalkot	B.Com	DC Latur, SC Udgir, SCC Nilanga,	M.Com
2019	2	SKM Jalkot	Pol. Sci	SC Udgir	MA
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cross-country	B- Zone	73
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Formation of Student Council and their election are banned by Maharashtra government even though we select CR and DR for the sake of students encouragement in various activities. CR of each class are selected by the committee of student council with their previous years percentage and DR selected by various department committee by the committee chairman.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralized governing system is followed in the college. Each and every department is given freedom to implement its academic planner and schedule of activities, designing and assigning/guest lectures on newly emerged issues and respective subjects.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission process of our college is very transparent and the norms of University and the Government of Maharashtra are strictly followed. The admission committee constituted by the college minutely scrutinizes all the admission forms of the willing students students are given admission. Institution follows reservation policy and admits students from all strata of society.
Industry Interaction / Collaboration	The college is situated in Rural area that is why, the interaction with industry is very tenuous. Till, opportunities for interaction with industry are provided to students during industrial visits.
Human Resource Management	As per the rules and regulations of the government, UGC and parent university our college provides Special/Duty Leaves for pursuing higher studies. College deutes the faculty and staff members for various faculty development programmes/ workshops/ conferences. Principal has regular meetings with heads of Dept and faculty.
Library, ICT and Physical Infrastructure / Instrumentation	Our library is the knowledge source for students and faculty. library provides text books, reference books, journals, news papers. Our library has well furnished special reading rooms for boys, girls and faculty. Library has SOUL software. The college has play ground. Each department and office of the college is well furnished.
Research and Development	The institute motivates the faculty members for improving and enhancing research. Faculties are also encouraged to use web sources for acquiring

	knowledge about research. Principal of the college and research committee coordinator motivates faculties time to time for submitting research papers in quality journals. The institute also encourages faculty members to pursue Ph.D.
Examination and Evaluation	Most of the staff contribute in the exam. We follow the rules and regulations of examination and Evaluation process of our parent University. For each semester we conduct tests, assignments, seminars for internal and continuous assessments as per the schedule given by the principal and exam department of our college.
Teaching and Learning	The college provides an adequate infrastructural facilities for teaching learning and a proper teaching learning environment. We have well qualified and experienced faculty members. We motivate our faculty members to participate in Orientation Programme, Refreshers Courses, Workshops and SWAYAM/NEPTEL STCs, FDPs to upgrade their skills.
Curriculum Development	The curriculum is prescribed by the Swami Ramanand Teerth Marathwada University, Nanded. It is mandatory for us to follows the curriculum. Our 2 faculties are working on Board of Studies contributed for syllabus revision. Departments of our college organised study tours and industrial visits related to curriculum.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Nil
Administration	College website is maintained update and all the information is upload.
Finance and Accounts	online accounts are maintained. Receipts and payments are done through bank.
Examination	Online question papers, online transformation of internal assessment marks to university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support
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		for which financial support provided	which membership fee is provided	
2018	00	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nil	Nil	28/06/2018	27/12/2019	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	1	12/03/2019	18/03/2019	07
Short Term Course	1	12/11/2018	16/11/2018	05
refresher course	1	27/07/2018	16/08/2018	21
Refresher Course I Philosophy	1	07/12/2018	27/12/2018	21
refresher course in English	1	04/12/2018	24/12/2018	21
refresher Course in Sociology and Socialwork	1	05/12/2018	25/12/2018	21
Refresher course in Commerce, Managenet and Eco	1	10/09/2018	30/09/2018	21
Refresher Course in Lib. Sci.	2	01/12/2018	21/12/2019	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching
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Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
00	00	00

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college office staff regularly maintains cashbook-ledger. The day to day entries are kept update. The principal of the college gives permission for various kinds of expenditure. Receipts and payments are kept update. At the end of every financial year the audit is done by chartered accountant appointed by the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	SRTM Unanded	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

1. Professors Academy. 2. Study tour.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Promotion for research. 2. governance is made systematic.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
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2018	Submission of AISHE	21/12/2018	21/12/2018	21/12/2018	Nil
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Teacher	20/06/2018	1. The teacher should be honest for his profession. 2. He should strictly observe the moral values. 3. He should not mingle in any misconduct or fraud. 4. He should be update in subject knowledge. 5. He should be amiable to his students and should not discriminate the students on the basis of caste, gender etc. 6. He should respect democratic values and try to pay all the

		<p>possible returns to the society. 7. He should strictly follow rules and regulations of UGC, State Government, Parent University and the Institution. 8. He should focus on research activities. 9. He should organise and participate in various social, cultural, curricular and extra-curricular activities. 10. He should try to be an ideal citizen observing ethical values.</p>
<p>Code of Conduct for Students</p>	<p>20/06/2018</p>	<p>1. Every student should be disciplined in the classroom and in the campus. 2. Students are obliged to follow the rules regarding uniform and I-card, 3. Students are required to attend at least 75 classes of each subject, 4. Students are required to attend all the internal exams conducted by the college. 5. Students should participate in co-curricular and extra co-curricular activities in the college. 6. Students are required to participate in various activities organised in the college 7. Necessary action will be taken if the student fail to observe code of conduct. 8. The students should themselves apply for various scholarships they are entitled, failing to which they will be held responsible. Due instructions will be displayed on the notice board. 9. Having text books in the class is essential. 10. Students should complete their assignments given by the teachers. 11. Students should carefully use property of the college,</p>

intentional harm or misuse of college property will be treated as misconduct. 12. Students must strictly adhere to college discipline. They should behave respectfully with the teachers. 13. Mobile phones are not allowed in the college campus. 14. Students should attend library at their leisure and sport activities in the early morning and evening. 15. Ragging in college is strictly prohibited and necessary action will be taken if found so. 16. If there are any complaints, students should drop complaints in write in complaint box.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2018	21/06/2018	70
S.R. Ranganath Jayanti and Book Exhibition	12/08/2018	18/08/2018	218
Chatrapati Shivaji Maharaj Jayanti	19/02/2019	19/02/2019	112
Savitribai Phule Jayanti	03/01/2019	03/01/2019	118

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Campus is a plastic free zone. Use of pastic bags are banned in the college campus.
2. NSS of the college undertaks all possible activities relating to the environmental consciousness. Efforts are taken to plant the trees in and around the locality to protect from carbon emission. 500 plants are grown in the campus by drip irrigation.
3. Students and Staffs are advised to turn off the computers and all other the electrical equipment before leaving the class room/labs/campus, to park their vehicles in the parking space provided, to minimize use of water consumption and so on.
4. Rain water harvesting and RO water plants are installed in the college campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Rain Water Harvesting: 2. Professors academy :

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.skmjalkot.org>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our colleges MOTTO is Tamsoma Jyotirgamay (From Darkness towards the Light)
Vision: Our vision is to diminish the darkness of our rural students and society by igniting the lamp of knowledge. we strive to enlighten the lives of our students by providing them infrastructure and quality education in rural area. We believe that knowledge, human values and discipline can make students live successful. Mission: "Quality Education for sustainable development.

Provide the weblink of the institution

<http://www.skmjalkot.org>

8.Future Plans of Actions for Next Academic Year

To accelerate the NAAC re-accreditation process. To motivate the faculties to submit minor and major research projects for funding. To organize workshop, seminar, and conference. To minimize the dropout rate.